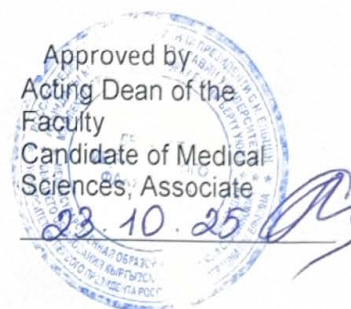


**MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION,  
MINISTRY OF SCIENCE, HIGHER EDUCATION AND INNOVATION  
OF THE KYRGYZ REPUBLIC**

Kyrgyz-Russian Slavic University  
named after the first President of the Russian Federation B.N. Yeltsin



## Nursing

### Abstract of the discipline (module)

Assigned to the department      **Therapies No1 (Pediatrics and Dentistry)**

Curriculum                              310501\_25\_1 Id in.plx  
560001 General Medicine (For International Students)

Qualification                            **doctor**

Form of study                            **Full-time**

The program was compiled by:      Candidate of Medical Sciences, Associate Professor, Head of Department, KRSU, Suranova G.;  
Teacher Abdimanapova A.A.

**Distribution of hours of the discipline by semesters**

Semester (<Course>.<Semester on the course>)	1 (1.1)		Total	
	UP	RP	UP	RP
Weeks	18			
Type of classes	UP	RP	UP	RP
Practical	30	30	30	30
Contact work during the period of theoretical	0,3	0,3	0,3	0,3
Including int.	2	2	2	2
Total room.	30	30	30	30
Contact work	30,3	30,3	30,3	30,3
Himself. work	29,7	29,7	29,7	29,7
Total	60	60	60	60

**1. OBJECTIVES OF MASTERING THE DISCIPLINE**

- |     |   |
|-----|---|
| 1.1 | The purpose of mastering the discipline "Nursing in therapy" is to teach students the main aspects of nursing manipulations of the therapeutic profile in diseases of internal organs. To help students master the knowledge of nursing manipulations of the therapeutic profile. To teach students to provide first aid in emergency diseases of the therapeutic profile; To help students in mastering the principles of preparing patients for laboratory and instrumental research. |
|-----|---|

**2. THE PLACE OF THE DISCIPLINE IN THE STRUCTURE OF THE EDUCATIONAL PROGRAM**

Cycle (section) of the PLO:	B1.O.03
-----------------------------	---------

**2.1 Requirements for the preliminary training of the student:**

- |       |  |
|-------|--|
| 2.1.1 | Human Anatomy                                    |
| 2.1.2 | Chemistry  |
| 2.1.3 | General and Medical Psychology                   |
| 2.1.4 | General Care for Therapeutic Patients            |
| 2.1.5 | Kyrgyz Language and Literature                   |
| 2.1.6 | Russian Language and Literature (Beginner Level) |
| 2.1.7 | Mathematical and natural science cycle           |

**2.2 Disciplines and practices for which the development of this discipline (module) is necessary as a previous:**

- |        |   |
|--------|---|
| 2.2.1  | Pathophysiology, clinical pathophysiology                         |
| 2.2.2  | Topographic Anatomy and Operative Surgery                         |
| 2.2.3  | Propaedeutics of Internal Diseases                                |
| 2.2.4  | Faculty Therapy   |
| 2.2.5  | Hospital Therapy  |
| 2.2.6  | Infectious diseases with a course of tropical infectious diseases |
| 2.2.7  | Medical Rehabilitation  |
| 2.2.8  | Family Medicine   |
| 2.2.9  | Faculty Surgery   |
| 2.2.10 | Hospital surgery  |
| 2.2.11 | Outpatient surgery  |
| 2.2.12 | Basics of Emergency Care  |
| 2.2.13 | General Care for Therapeutic Patients                             |
| 2.2.14 | General Care for Surgical Patients                                |
| 2.2.15 | Ward Nurse Assistant  |
| 2.2.16 | Procedural Nurse Assistant  |
| 2.2.17 | Obstetrics and Gynecology Physician Assistant                     |
| 2.2.18 | Surgical Assistant  |
| 2.2.19 | Assistant Emergency Medical Doctor                                |
| 2.2.20 | Assistant doctor of an outpatient clinic                          |
| 2.2.21 | Obstetrics and Gynecology Physician Assistant                     |

**3. COMPETENCIES OF THE STUDENT FORMED AS A RESULT OF MASTERING THE DISCIPLINE (MODULE)**

**PC-3: Able to provide primary health care, as well as carry out nursing manipulations and interventions, care for patients with various pathologies.**

**To know:**

is able and ready to analyze socially significant problems and processes, to use methods of economic relations in the health care system

**Possess:**

Skills, educational activities to form healthy lifestyle skills.

**As a result of mastering the discipline, the student must**

**3.1 To know:**

is able and ready to analyze socially significant problems and processes, to use methods of economic relations in the health care system

Skills, educational activities to form healthy lifestyle skills.