

MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION  
 MINISTRY OF EDUCATION AND SCIENCE OF THE KYRGYZ REPUBLIC

Government-run Educational Institution of Higher Professional Education  
 Kyrgyz-Russian Slavic University named after B.N. Yeltsin



## History of medicine

### Course Outline (module)

Anchored to the  
 Academic plan

Public health and health care

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Speciality 31.05.01. - RF, 560001 - KR General Medicine

Qualification  
 Mode of Study

medical doctor  
 intramural

Distribution of discipline hours by semester

Semester (<course >.< Semester on the course >)	2 (1.2)		Total	
	AC	CO	AC	CO
Weeks				
Type of Training	AC	CO	AC	CO
Lectures	18	18	18	18
Practical Session	36	36	36	36
Contact	0,3	0,3	0,3	0,3
Including Interactive Session	2	2	2	2
Total In-class Session	54	54	54	54
Contact	54,3	54,3	54,3	54,3
Contact	17,7	17,7	17,7	17,7
Total	72	72	72	72

### 1. OBJECTIVES OF LEARNING THE DISCIPLINE

1.1	Formation of students' ability to implement medical activities based on knowledge about outstanding personalities in medicine and health care, outstanding medical discoveries and theories, the evolution of biomedical ideas and concepts, the influence of the principles of humanism on medicine.
1.2	To teach students to clearly identify the priorities of scientific discoveries, approaches for an objective assessment of theories of medicine and understanding the current stage of development of medical science and healthcare practice.

### 2. THE PLACE OF DISCIPLINE IN THE GEP STRUCTURE

Loop (section) GEP:	B1.O
<b>2.1</b>	<b>Requirements for the preliminary preparation of the student:</b>
2.1.1	Basics of research work
2.1.2	History (History of Russia and general history)
2.1.3	History of Kyrgyzstan
2.1.4	The basics of self-knowledge
<b>2.2</b>	<b>Disciplines and practices for which mastering this discipline (module) is necessary as a previous one:</b>
2.2.1	Basics of research work
2.2.2	Manas studies
2.2.3	Philosophy
2.2.4	Bioethics

### 3. STUDENT'S COMPETENCES FORMED AS A RESULT OF LEARNING THE DISCIPLINE (MODULE)

#### UC-5: Able to analyze and take into account the diversity of cultures in the process of intercultural interaction

<b>Know:</b>	
Level 1	The main stages, general patterns and distinctive features of the emergence of intercultural interaction
Level 2	The formation and development of medicine as a science at various stages of the formation of society and the sphere of practical activity
Level 3	The role of outstanding scientists at various stages of the formation of society and the contribution of leading medical schools to the development of medical science and scientific priorities in the field of medicine
<b>Be able to:</b>	
Level 1	Conduct research on the main patterns and trends in the development of medical science and practice of the diversity of intercultural interaction
Level 2	Use historical knowledge to assess the current state of medicine
<b>Own:</b>	
Level 1	Methods for analyzing socially significant problems and processes at different stages of the development of society, medicine and medicine
Level 2	An integrated approach to understanding the creative heritage of outstanding representatives of medicine at various stages of the development of society
<b>Be able to:</b>	
Level 3	Analyze the diversity of cultures in the development of medicine as a science
<b>Own:</b>	
Level 3	The ability for a logical and reasoned analysis of the development of medicine at various stages of the development of society

#### UC-6: Able to determine and implement the priorities of his own activity and ways to improve it on the basis of self-esteem and education throughout life

<b>Know:</b>	
Level 1	the main priorities of effective management of their own activities in the learning process and practical activities
Level 2	self-assessment methodology for improving one's own performance
Level 3	a method of self-control and self-development using health-saving technologies
<b>Be able to:</b>	
Level 1	effectively plan your own activities
Level 2	determine and implement priorities for improving their own activities
Level 3	apply the method of self-assessment and self-control of their own activities

<b>Own:</b>	
Level 1	management skills of cognitive own activity
Level 2	skills to improve self-esteem and self-control of their own activities
Level 3	principles of self-education in the learning process and practical activity

**GPC-1: Able to implement moral and legal norms, ethical and deontological principles in professional activities**

<b>Know:</b>	
Level 1	basic ethical and deontological principles of medical ethics
Level 2	ethical and deontological aspects of the problematics of modern professional activity
Level 3	fundamentals of moral and legal knowledge in professional activity
<b>Be able to:</b>	
Level 1	Use regulatory information in professional activities
Level 2	Comparison of various features of ethical principles of work in the professional activities of doctors at different stages of the formation of society
Level 3	Determine the practical value of the ethical and deontological principles of the professional activity of doctors at different stages of the formation of society
<b>Own:</b>	
Level 1	Skills in the use of legal knowledge
Level 2	Methods for comparing various features of the ethical and deontological principles of the activities of doctors at different stages of the formation of society
Level 3	The skills of expressing one's own position regarding ethical and deontological principles in the professional activities of doctors at different stages of the formation of society

**As a result of mastering the discipline, the student must**

<b>3.1</b>	<b>Know:</b>
<ul style="list-style-type: none"> <li>• General laws of the world-historical process of the formation and development of medicine.</li> <li>• Achievements of each new era in the field of medicine.</li> <li>• Differences between folk, traditional and scientific medicine.</li> <li>• Life and work of outstanding doctors and medical scientists, scientific achievements of their schools.</li> <li>• History of the most important discoveries in medicine.</li> <li>• The history of the development of medical ethics.</li> </ul>	
<b>3.2</b>	<b>Be able to:</b>
<ul style="list-style-type: none"> <li>• Analyze the information value of the most important stages in the development of medicine.</li> <li>• Independently work with educational, scientific, reference literature and prepare abstract messages, presentations.</li> </ul>	
<b>3.3</b>	<b>Own:</b>
<ul style="list-style-type: none"> <li>• To reveal the natural scientific essence of outstanding discoveries in medicine and the contribution of outstanding doctors to its development.</li> <li>• Ability for logical and reasoned analysis of the development of medicine, discussion and presentation of materials.</li> </ul>	