

**МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ,
МИНИСТЕРСТВО НАУКИ, ВЫСШЕГО ОБРАЗОВАНИЯ И ИННОВАЦИЙ
КЫРГЫЗСКОЙ РЕСПУБЛИКИ**

МОУ ВО Кыргызско-Российский Славянский университет
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УТВЕРЖДАЮ
декан факультета

2025 г.



Стоматология

рабочая программа дисциплины (модуля)

| | |
|-------------------------|--|
| Закреплена за кафедрой | Стоматологии детского возраста, челюстно-лицевой и пластической хирургии |
| Учебный план | 310501_20_6 лд ип.rlx Специальность 31.05.01. - РФ, 560001 - КР Лечебное дело (для иностранных студентов) |
| Квалификация | Специалист |
| Форма обучения | очная |
| Общая трудоемкость | 2 ЗЕТ |
| Часов по учебному плану | 72 |
| в том числе: | |
| аудиторные занятия | 32 |
| самостоятельная работа | 39,7 |

Виды контроля в семестрах:
зачет с оценкой 12

Распределение часов дисциплины по семестрам

| Семестр (<Курс>. <Семестр на курсе>) | 12 (6.2) | | Итого | |
|--|----------|------|-------|------|
| | уп | рп | уп | рп |
| Неделя | 18 | | | |
| Вид занятий | уп | рп | уп | рп |
| Лекции | 8 | 8 | 8 | 8 |
| Практические | 24 | 24 | 24 | 24 |
| Контактная работа в период теоретического обучения | 0,3 | 0,3 | 0,3 | 0,3 |
| В том числе инт. | 2 | 2 | 2 | 2 |
| Итого ауд. | 32 | 32 | 32 | 32 |
| Контактная работа | 32,3 | 32,3 | 32,3 | 32,3 |
| Сам. работа | 39,7 | 39,7 | 39,7 | 39,7 |
| Итого | 72 | 72 | 72 | 72 |

1. COURSE OUTLINE OBJECTIVES

- 1.1 Mastering the discipline "Dentistry" consists in acquiring students with knowledge of the etiology, pathogenesis, clinic of diseases of the oral cavity, maxillofacial region, as well as the principles of examining patients with spatology of the oral cavity, maxillofacial region, treatment and prevention of dental diseases. - acquisition by students of clinic knowledge, diagnostics, principles of treatment and emergency care in the field of dentistry; etiology and prevention of dental diseases and their relationship with environmental factors and somatic status; - teaching students the ability to identify the etiological and pathogenetic relationship of dental diseases and pathology of internal organs. - teaching students to recognize life-threatening conditions when examining a patient, determining the severity of the pathological process in the maxillofacial region, - teaching students to provide patients with purulent-inflammatory processes and maxillofacial injuries facial area of first aid for emergencies; - familiarization of students with the principles of organization and operation of medical institutions of the dental profile.

2. PLACE OF THE COURSE IN THE EDUCATIONAL PROGRAM

| | |
|---------------------------------|---|
| Educational Program Units: B1.B | |
| 2.1 | Students' Preliminary Training Requirements: |
| 2.1.1 | Evidence based medicine |
| 2.1.2 | Oncology, radiation therapy |
| 2.1.3 | Traumatology, orthopedics |
| 2.1.4 | obstetrics and gynecology |
| 2.1.5 | Hospital surgery |
| 2.1.6 | Infectious diseases |
| 2.1.7 | Ophthalmology |
| 2.1.8 | Clinical biochemistry |
| 2.1.9 | Clinical Pharmacology |
| 2.1.10 | Otorhinolaryngology |
| 2.1.11 | Neurology, medical genetics, neurosurgery |
| 2.1.12 | Urology |
| 2.1.13 | Hygiene |
| 2.1.14 | Propaedeutics of internal diseases |
| 2.1.15 | Pharmacology |
| 2.1.16 | Normal physiology |
| 2.1.17 | Immunology |
| 2.1.18 | Computer Science Basics |
| 2.1.19 | Anatomy |
| 2.1.20 | Biology |
| 2.1.21 | History of medicine |
| 2.1.22 | Latin language |
| 2.1.23 | Chemistry |
| 2.1.24 | History |
| 2.1.25 | |
| 2.1.26 | |
| 2.2 | Course Units and Practical Sessions imposing the prior Proficiency |
| 2.2.1 | Preparation for passing and passing the state exam |

3. STUDENTS' COMPETENCIES RESULTING FROM THE COURSE UNIT (MODULE)

PK-5: readiness to collect and analyze patient complaints, his medical history, examination results, laboratory, instrumental, pathological, anatomical and other studies in order to recognize the condition or establishing the presence or absence of a disease

Knowledge:

| | |
|---------|--|
| Level 1 | The main physiological conditions of pathological processes in the human body |
| Level 2 | Modern methods of clinical, laboratory and instrumental diagnosis and treatment of dental diseases |
| Level 3 | Evaluation of diagnostic methods, treatment, possible errors and complications |

Skills:

| | |
|-------------------|--|
| Level 1 | Describe the physiological conditions and pathological processes in the human body |
| Level 2 | Identify the necessary diagnostic and treatment methods |
| Level 3 | To evaluate methods of diagnosis, treatment and possible complications of dental diseases |
| Expertise: | |
| Level 1 | Skills of working with physiological conditions and pathological processes in the human body |
| Level 2 | Selection skills Modern methods of clinical, laboratory and instrumental diagnostics and planning |
| Level 3 | Skills for evaluating honey diagnostics, treatment and possible complications of dental diseases |

Final Students' Competences

| | |
|-------|--|
| 3.1 | Knowledge: |
| 3.1.1 | Examination scheme for a dental patient (children of a teenager), stages of the diagnostic process. |
| 3.2 | Skills: |
| 3.2.1 | Diagnose dental diseases (caries, pulpitis, periodontitis, other diseases) for children and adolescents. |
| 3.3 | Expertise: |
| 3.3.1 | General principles of examination and conduct of the main stages of treatment of children and adolescents in a dental appointment. |