

MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION  
 MINISTRY OF EDUCATION AND SCIENCE OF THE KYRGYZ REPUBLIC

Government-run Educational Institution of Higher Professional Education  
 Kyrgyz-Russian Slavic University named after B.N. Yeltsin



## History of medicine

### Course Outline (module)

Anchored to the  
 Academic plan

**Public health and health care**

31050150\_18\_1gm.plx

Speciality 31.05.01. - RF, 560001 - KR General Medicine

Qualification  
 Mode of Study

**medical doctor**  
**intramural**

#### Distribution of discipline hours by semester

Semester (<course >.< Semester on the course >)	2 (1.2)		Total	
	AC	CO	AC	CO
Weeks				
Type of Training	AC	CO	AC	CO
Lectures	36	36	36	36
Practical Session	36	36	36	36
Contact	0,3	0,3	0,3	0,3
Including Interactive Session	2	2	2	2
Total In-class Session	72	72	72	72
Contact	72,3	72,3	72,3	72,3
Contact	35,7	35,7	35,7	35,7
Total	108	108	108	108

<b>1. COURSE OUTLINE OBJECTIVES</b>	
1.1	The study of the regularities of the development of healing, medicine and medical activities of the peoples of the world throughout the history of humankind; to develop in students the abilities to implement medical activities on the basis of knowledge about the prominent figures of medicine and health care, outstanding medical discoveries and the theories of evolution of medical and biological ideas and concepts, the impact of the principles of humanism in medicine.

<b>2. PLACE OF THE COURSE IN THE EDUCATIONAL PROGRAM</b>	
Cycle (part) GEP:	B1.B
<b>2.1</b>	<b>Students' Preliminary Training Requirements:</b>
2.1.1	History
<b>2.2</b>	<b>Course Units and Practical Sessions imposing the prior Proficiency</b>
2.2.1	Biology
2.2.2	Histology, embryology, Cytology
2.2.3	Bioethics
2.2.4	Anatomy
2.2.5	Microbiology, Virology
2.2.6	General surgery
2.2.7	Pathological anatomy
2.2.8	Pharmacology
2.2.9	Hygiene
2.2.10	Obstetrics and gynecology
2.2.11	Epidemiology
2.2.12	Occupational diseases
2.2.13	Pediatrics
2.2.14	Stomatology

<b>3. STUDENTS' COMPETENCIES RESULTING FROM THE COURSE UNIT (MODULE)</b>	
<b>OPC-3: the ability to analyze the main stages and regularities of historical development of society for the formation of citizenship.</b>	
<b>Knowledge:</b>	
Level 1	The main stages, general regularities and peculiarities of the origin, formation and development of medicine as a science
Level 2	The main stages, general regularities and peculiarities of the origin, formation and development of medicine as a science and sphere of practical activities
Level 3	The role of the eminent scientists and contributions of leading medical schools in the development of medical science and research priorities in the field of medicine
<b>Skills:</b>	
Level 1	To conduct research of the main regularities and tendencies of development of medical science and
Level 2	To conduct research of the main regularities and tendencies of development of medical science and
Level 3	To use historical knowledge to assess the current state of medicine
<b>Expertise:</b>	
Level 1	Methods of analysis of socially important problems and processes at different stages of development of society, healing and medicine
Level 2	Understanding of the role of prominent representatives of medicine and their discoveries
Level 3	A comprehensive approach to understanding the creative heritage of the outstanding representatives of

#### Final Students' Competences

<b>3.1</b>	<b>Knowledge:</b>
3.1.1	• The general laws of the world historical process of formation and development of medicine.

3.1.2	• The achievement of each new era in the field of medicine.
3.1.3	• The differences of folk, traditional and scientific medicine.
3.1.4	• The life and work of the outstanding physicians and medical scientists, the scientific achievements of their
3.1.5	• The history of the most important discoveries in medicine.
3.1.6	• The history of the development of medical ethics.
<b>3.2</b>	<b>Skills:</b>
3.2.1	• To analyze the informational value of the most important stages of the development of medicine.
3.2.2	• To work independently with educational, scientific, reference books and prepare abstract reports and
<b>3.3</b>	<b>Expertise:</b>
3.3.1	• To identify natural-scientific essence of discoveries in medicine and the contribution of prominent physicians in its development.
3.3.2	• Capacity for logical and reasoned analysis of the formation of medicine, to conduct discussions and presentations materials.