



ENDORSED BY

Prof Anes Zarifyan

28.02.2023

Personology

work program of the discipline (module)

Assigned to Department of **Medical Psychology, Psychiatry and Psychotherapy**

Syllabus

Mode of Study **Full-time**

Intramural

The Course outline developed by: Associate professor, c.m.s. of the Department of Medical Psychology, Psychiatry and Psychotherapy Kim A.S, Panteleeva L.U.

Course Hours Scheduling (per semester)						
Semester Academic Year	1 (1.1)		2 (1.2)		Total	
Weeks	18,7		18			
Type of Training	AC	CO	AC	CO	AC	CO
Lectures	8	8		-	8	8
Lab Practical	-	-		-	-	-
Practical Session	14	14		-	14	14
Including Interactive Session	4	4		-	4	4
Total In-class Session	26	26		-	26	26
Individual Work Assessment	40	40		-	40	40
Face-to-face Learning	6	6		-	6	6
Individual Work	-	-		-	-	-
Total	46	46		-	46	46

1. Purpose of the discipline	
1.1	To assimilate various approaches to the consideration of personality developed by the main schools of world psychology.

2. Position of discipline in the structure of Main Curriculum (MC)	
Circuit (Unit)	Б1.Б.ДБ.3
2.1	Requirements for the educational background:
2.1.1	Psychology and Pedagogy
2.1.2	Foundations of Self-knowng
2.2	Disciplines and practices for which this discipline is a tool subject:
2.2.1	Pathop sy chol ogi cal
2.2.2	Psychiatry and medical psychology
2.2.3	Psychotherapy

3. Competences of the learner, as a result of learning of discipline	
IC-2 (Intercultural Competencies): The ability to use the basics of philosophical knowledge to form a worldview position.	
Know:	
Level 1	Understanding of modern concepts of images of the world on the basis of a formed worldview, to have skills of natural and 2 social sciences, culturology
Level 2	knowledge about personality models
Level 3	age characteristics of personality development
Be able to:	
Level 1	recognition of psychodiagnostics scales
Level 2	understanding paraverbal communication
Level 3	specifics of counseling with children, the elderly, and people with mental disorders

Have following skills:	
Level 1	communication skills
Level 2	activities in conflict situation
Level 3	carry out psychodiagnostics of personality

IC-5 (Intercultural Competencies): Readiness for self-development, self-realization, self-education, using of creative potential.

Know:	
Level 1	The application of theoretical and experimental research, basic methods of mathematical analysis and modeling, standard statistical packages for processing data obtained for solving various professional problems
Level 2	knowledge about personality models
Level 3	age characteristics of personality development

Be able to:	
Level 1	recognition of psychodiagnostics scales
Level 2	understanding paraverbal communication
Level 3	specifics of counseling with children, the elderly, and people with mental disorders

Have following skills:	
Level 1	communication skills
Level 2	activities in conflict situation
Level 3	carry out psychodiagnostics of personality

As a result of acquisition the discipline, the student expected to:

3.1	Know:
3.1.1	The main theoretical positions of various directions of personology and specific psychological schools.
3.2	Be able to

3.2.1	To use the main theoretical positions of specific directions of personology for studying the personality and mechanisms of the formation of psychopathological disorders, to reveal the role of personality traits in the formation of stress manifestation.
3.3	Have following skills:
3.3.1	Have an idea of the history of the development of world personology; on the place of personology in the system of pregraduate education of doctors; about the main concepts of biographical sketches of the most significant psychologists in the world.