

COURSE DESCRIPTION**COURSE DETAILS**

Title (of the course): THEORETICAL PHONETICS OF ENGLISH

Code: Б1.Б.ДБ.01

Degree/Master: ENGLISH STUDIES

Year: 2

Name of the module to which it belongs:

Field: TEACHING FOREIGN LANGUAGES

Character: COMPULSORY

Duration: FIRST TERM

ECTS Credits: 7

Classroom hours: 72

Face-to-face classroom percentage: 50%

Study hours: 72

LECTURER INFORMATION

Name:

Faculty: FACULTY OF HUMANITIES

Department: **Theory and Practice of the English language and Intercultural Communication**

Area: LINGUISTICS

Office location: Faculty of Humanities. 5th floor.

E-Mail: linguamk@mail.ru

Phone:

PREREQUISITES AND RECOMMENDATIONS**Prerequisites established in the study plan**

None.

Recommendations

None specified.

INTENDED LEARNING OUTCOMES

3.1 To Know:

3.1.1 features of language functioning in speech;

3.1.2 methods and techniques for the study of speech, discussion and debate;

3.1.3 basic phonological rules of the English language;

3.1.4 the body of phonetic style-forming means necessary to achieve communicative goals

3.2 To be Able to:

3.2.1 apply the methods of phonetic analysis sounding text;

3.2.2 speak English, using its phonetic system and phonetic means correctly. Choose the best solution to the phonetic problem in order to present an adequate model of oral and written communication;

3.2.3 select the optimal variant of the material for the construction of a public statement, taking into account the standardized norm of speech. To present a General formulation of rhetorical models for public speech, for discussion and debate;

3.2.4 speak and write correctly in a foreign language;

3.2.5 adequately use phonetic units in different functional styles;

3.2.6 choose the best solution to the phonetic problem in order to present an adequate model of oral and written communication

3.3 To Have:

3.3.1 sustainable skills of speech generation in a foreign languages, taking into account phonetic organization, preservation of tempo, norm, usage and style of the language;

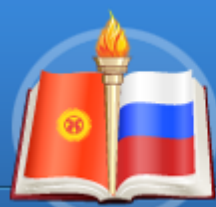
3.3.2 speak English, its phonetic system and phonetic means;

3.3.3 speech mechanisms of public speech, discussion and debate, use of means within phrasal and interfacial communication;

3.3.5 methods of speech correspondence to the addressee.

OBJECTIVES

The main aim of the course is to familiarize students with the theoretical provisions of the science of phonetics, the subject of this science and its conceptual apparatus; the formation of students' understanding of the phonetic system of language and language skills.



CONTENT**1. Theory contents****1. THE SCIENCE OF PHONETICS. ORAL AND WRITTEN SPEECH**

1.1. The subject of the science of phonetics. Spelling and speaking. Written form of speech

2. REGIONAL AND SOCIAL VARIANTOLOGY

2.1. Sociophonetics. Dialects of English. Phonological differences

3. PHONETICS OF ENGLISH

3.1. Phonetic base of the language. Phonetic composition of the English language

4. PHONOLOGY OF THE ENGLISH LANGUAGE

4.1. Phonetics and phonology. Functional aspect of language. The phonemic structure of the English language. System of phonological positions. Positional and combinatory changes of phonemes. Phonological rules of the English language. Morphophonemics

5. SYLLABLE. EMPHASIS. INTONATION AND PROSODY. PHONOSTILISTICS

5.1. Syllable as a phonological-phonetic unit of language. Perceptual and acoustic aspects of stress. Intonation. Prosody. Pronunciation styles and types of pronunciation. Culture of speech: phonetic aspect

2. Practical contents**1. THE SCIENCE OF PHONETICS. ORAL AND WRITTEN SPEECH**

1.1. The subject of the science of phonetics. Branches of phonetics. Connection of phonetics with other linguistic and non-linguistic disciplines. Spelling and speaking. Spelling reforms in English. History of writing. Types of writing systems. Alphabet. Literary pronunciation. Orthoepy

2. REGIONAL AND SOCIAL VARIANTOLOGY

2.1. Geographical differences of emphasis. Social and situational differences of accents. The main types of phonological differences in English dialects.

3. PHONETICS OF ENGLISH

3.1. Articulation base and mechanics of language. Speech production and perception (physiological aspect). Phonetic composition of English

4. PHONOLOGY OF THE ENGLISH LANGUAGE

4.1. The correlation between language and speech. Functional aspect of language. The phonemic structure of the English language. Phonological rules of the English language. Functions of phonological rules. Pronunciation of morphemes. Morphophonemics.

5. SYLLABLE. EMPHASIS. INTONATION AND PROSODY. PHONOSTILISTICS

5.1. Syllable as phonological-phonetic unit of language. The structure of the syllable. Phonotactic language. Emphasis and accentuation. Types and functions of stress. Concept and functions of intonation. Concept and functions of prosody. Super-segmental units of language. Styles and style-forming means. Culture of speech. Phonetic aspect.

METHODOLOGY**General clarifications on the methodology.**

This course will follow a continuous assessment process. Regular attendance is required. The requirement of regular attendance means that the student must be present for at least 70% of the class time. Active participation in class is an essential element of the course assessment.

EVALUATION**MODULAR CONTROL OF THE DISCIPLINE INCLUDES:**

1. Current control: mastering the educational material in the classroom (lectures, practical classes, including attendance and activity) and the implementation of mandatory tasks for independent work.

2. Midterm control: checking the completeness of knowledge and skills on the material of the module as a whole.

Performance of modular control tasks is carried out in written or oral form and is an obligatory component.

Types of assessment tools:

Test

Colloquium

Essay

Multimedia presentation



BIBLIOGRAPHY

1. Basic Bibliography:

- Davydov M. V., Maljuga E.N. Intonacija kommunikativnyh tipov predlozhenij v anglijskom jazyke: uchebnik, "Delo i Servis", 2002
- Hancock M. English Pronunciation in Use: uchebnik, Cambridge University Press, 2013
- Sokolova M. A., Tihonova I.S., Tihonova R.M., Frejdina E.L. Teoreticheskaja fonetika anglijskogo jazyka: Uchebnik, Dubna: Feniks+, 2010
- Evstifeeva M. V. Teoreticheskaja fonetika anglijskogo jazyka. Lekcii, seminary, uprazhnenija: Uchebnoe posobie M.: Flinta, 2012

2. Further reading:

- Shubina O .Ju., Toktosunova N. M. Prakticheskaja fonetika: Uchebnoe posobie, Bishkek: Izd-vo KRSU, 2012
- Shevchenko T. I. Teoreticheskaja fonetika anglijskogo jazyka: Uchebnik, M.: Vysshaja shkola, 2006
- Kasatkin L. L. Sovremennyj russkij jazyk. Fonetika: Uchebnoe posobie dlja stud. uchrezhdenij vyssh. prof. obrazovanija, M.: Izd-j centr "Akademija", 2014
- Buraja E. A., Galochkina I. E., Shevchenko T. I. Fonetika sovremennogo anglijskogo jazyka. Teoreticheskij kurs: Uchebnik dlja stud. uchrezhdenij vyssh. prof. obrazovanija, M.: Akademija, 2014

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

