

COURSE DESCRIPTION*COURSE DETAILS*

Title (of the course): THEORETICAL GRAMMAR OF ENGLISH

Code: Б1.В.01.02

Degree/Master: ENGLISH STUDIES

Year: 3

Name of the module to which it belongs:

Field: TEACHING FOREIGN LANGUAGES

Character: COMPULSORY

Duration: FIRST TERM

ECTS Credits: 4

Classroom hours: 36

Face-to-face classroom percentage: 50%

Study hours: 36

LECTURER INFORMATION

Name:

Faculty: FACULTY OF HUMANITIES

Department: **Theory and Practice of the English language and Intercultural Communication**

Area: LINGUISTICS

Office location: Faculty of Humanities. 5th floor.

E-Mail: linguamk@mail.ru

Phone:

*PREREQUISITES AND RECOMMENDATIONS***Prerequisites established in the study plan**

None.

Recommendations

None specified.

INTENDED LEARNING OUTCOMES

3.1 To Know:

3.1.1 the conceptual framework of the discipline of theoretical grammar;

3.1.2 the relationship of grammar with other linguistic and non-linguistic disciplines;

3.1.3 basic grammatical rules for the construction of oral and written statements;

3.1.4 the main problems of modern grammar: the correlation of form and content, of different levels of language;

3.1.5 meaning of the laws governing grammatical changes in the language.

3.2 To be Able to:

3.2.1 creatively use the theoretical provisions of the science of grammar to solve practical professional problems;

3.2.2 apply the methods of linguistic analysis of the grammatical component in the conceptual and linguistic picture of the world, taking into account the national traditions and mentality of the country of the studied language;

3.2.3 be proficient in the grammatical system of the English language in order to choose the best solution to a linguistic problem and to present an adequate model of oral and written communication;

3.2.4 isolate and show the functioning of grammatical language categories;

3.2.5 adequately use grammatical units in different functional styles;

3.3 To Have:

3.3.1 high level of development of theoretical thinking, ability to correlate theoretical material with real facts and phenomena in professional activity;

3.3.2 the ability to make the selection of linguistic grammatical means to build a specific situation of communication in English;

3.3.3 ability to communicative partnership.

OBJECTIVES

The main aim of the course is to familiarize students with the theoretical basic aspects of English grammar, the formation of deep understanding of the various grammatical phenomena inherent in the language on the basis of the theoretical basis of practically acquired facts.



CONTENT**1. Theory contents**

1. SYNTAX. UNITS OF SYNTAX

1.1. The correlation between morphology and syntax in the English language. The subject of syntax. The basic units of the syntactic level

2. THE SENTENCE AS THE BASIC UNIT OF THE SYNTACTIC LEVEL. TEXT AND DISCOURSE

2.1. Sentence categories. Communicative division of the sentence. The actual division of the sentence. Simple sentence. Constitutive and paradigmatic structure

2.2. Compound sentence. A semi-complex sentence

2.3. Text and text units. Text Category. Discourse. Categories of discourse

3. WRITING A COURSE PAPER

2. Practical contents

1. SYNTAX. UNITS OF SYNTAX

1.1. The basic units of the syntactic level: word, phrase, sentence, text. Syntagmatic and paradigmatic communication

2. THE SENTENCE AS THE BASIC UNIT OF THE SYNTACTIC LEVEL. TEXT AND DISCOURSE

2.1. Sentence categories. Communicative division of the sentence. The actual division of the sentence. Simple sentence

2.2. Compound sentence. A semi-complex sentence

2.3. Text and text units. Text Category. Discourse. Categories of discourse

3. WRITING A COURSE PAPER

METHODOLOGY**General clarifications on the methodology.**

This course will follow a continuous assessment process. Regular attendance is required. The requirement of regular attendance means that the student must be present for at least 70% of the class time. Active participation in class is an essential element of the course assessment.

Methodological adaptations for part-time students and students with disabilities and special educational needs

Part-time students will be required to take a final exam, both written and oral

EVALUATION**MODULAR CONTROL OF THE DISCIPLINE INCLUDES:**

1. Current control: mastering the educational material in the classroom (lectures, practical classes, including attendance and activity) and the implementation of mandatory tasks for independent work.

2. Midterm control: checking the completeness of knowledge and skills on the material of the module as a whole.

Performance of modular control tasks is carried out in written or oral form and is an obligatory component.

Types of assessment tools:

Test

Colloquium

Essay

Course paper

Multimedia presentation



BIBLIOGRAPHY

1. Basic Bibliography:

Zverhovskaja E. V., Kosichenko E. F. Grammatika anglijskogo jazyka: Teorija. Praktika.: Ucheb. Posobie, SPb.: BHV-Peterburg, 2014

2. Further reading:

Hudjakov A. A. Teoreticheskaja grammatika anglijskogo jazyka: Uchebnoe posobie dlja stud. filol. fakul'teta i fakul'teta inostr. jaz. ucheb. Zavedenij, M.: Akademija, 2005

Bloh M. Ja. Teoreticheskaja grammatika anglijskogo jazyka: Ucheb. dlja studentov filol. fak. un-tov i fak. angl. jaz. ped. Vuzov, M.: Vysshaja shkola, 1983

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

