

## COURSE DESCRIPTION

### COURSE DETAILS

Title (of the course): HISTORY OF THE ENGLISH LANGUAGE

Code: B1.B.02.05.

Degree/Master: ENGLISH STUDIES

Year: 3

Name of the module to which it belongs:

Field: TEACHING FOREIGN LANGUAGES

Character: COMPULSORY

Duration: SECOND TERM

ECTS Credits: 2

Classroom hours: 34

Face-to-face classroom percentage: 45%

Study hours: 38

### LECTURER INFORMATION

Name:

Faculty: FACULTY OF HUMANITIES

Department: **Theory and Practice of the English language and Intercultural Communication**

Area: LINGUISTICS

Office location: Faculty of Humanities. 5th floor.

E-Mail: linguamk@mail.ru

Phone:

### PREREQUISITES AND RECOMMENDATIONS

#### Prerequisites established in the study plan

None.

#### Recommendations

None specified.

### INTENDED LEARNING OUTCOMES

#### To Know:

- 1) fundamentals of historical phonetics (formation and main trends in the development of the phoneme system of the language), historical grammar (formation of grammatical categories and basic trends in the development of the grammatical system of the language), historical lexicology (formation and basic trends in the development of English vocabulary);
- 2) the main historical processes of change in the field of phonetics, morphology, vocabulary;
- 3) the main stages of the development of the English language and to have an idea of modern English as a product of the long and gradual development of linguistic phenomena of previous eras;
- 4) basic tendencies of development of language as a system.

#### To be Able to:

- 1) explain the patterns of development of the phenomena of language;
- 2) explain the peculiarity of the current state of the English language, taking into account the changes in its history
- 3) trace the connection between the history of the English people and the history of the English language;
- 4) explain the specific features of modern English in terms of its history;
- 5) see and analyze the relationship and interdependence of the development of individual elements of the structure of a language - phonetic, grammatical and lexical ones.

#### To Have:

- 1) the ability to use general linguistic concepts for understanding specific language forms, structures and processes;
- 2) the skills of lexical analysis of Old English and Middle English texts;
- 3) the skills of grammar analysis of Old English and Middle English texts.

### OBJECTIVES

The main aim of the course "The History of the English language" is the formation of the linguophilosophical outlook of students, formation of understanding the role of language in society, the laws of its development, as well as the formation of students understanding of the evolution of the forms of the English language as a combination of constant and changeable features, caused by the action of internal and external factors of language development.



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**CONTENT****1. Theory contents**

1. INTRODUCTION TO THE HISTORY OF LANGUAGE
  - 1.1 Subject matter of the history of language
  - 1.2 The concept of language change
  - 1.3 Indo-European linguistics
  - 1.4 The Proto-Indo-European and Proto-Germanic languages
  - 1.5 The linguistic situation in Britain from the 5<sup>th</sup> to the 11<sup>th</sup> centuries
  - 1.6 Anglo-Saxon conquest of Britain and its linguistic consequences
2. LINGUISTIC CHARACTERISTICS OF OLD ENGLISH
  - 2.1 Old English grammar. Noun. Adjective. Pronoun.
  - 2.2 Nominal parts of speech in Old English
  - 2.3 Old English grammar. Verb. Old English syntax.
  - 2.4 Old English word order
  - 2.4 Old English vocabulary
  - 2.5 Foreign influence on the vocabulary of the Old English language
  - 2.6 Stratification of Old English vocabulary
  - 2.7 The enrichment of the vocabulary of Old English
  - 2.8 Old English phonetics
  - 2.9 Old English vocalism and consonantism
  - 2.10. Old English literature

**2. Practical contents**

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  - 1.1 Subject matter of the history of language
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**METHODOLOGY****General clarifications on the methodology.**

This course will follow a continuous assessment process. Regular attendance is required. The requirement of regular attendance means that the student must be present for at least 70% of the class time. Active participation in class is an essential element of the course assessment.

**Methodological adaptations for part-time students and students with disabilities and special educational needs**

**Part-time** students will be required to take a final exam, both written and oral

**EVALUATION****MODULAR CONTROL OF THE DISCIPLINE INCLUDES:**

- 1. Current control:** mastering the educational material in the classroom (lectures, practical classes, including attendance and activity) and the implementation of mandatory tasks for independent work.
- 2. Midterm control:** checking the completeness of knowledge and skills on the material of the module as a whole.

Performance of modular control tasks is carried out in written or oral form and is an obligatory component.

**Types of assessment tools:**

Tasks for independent work

Colloquium

Essay

Test Writing

Multimedia presentation



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**BIBLIOGRAPHY****1. Basic Bibliography:**

1. Brunner K., Il'ish B.A. Istoriya angliyskogo yazyka. V 2-kh t. T. 1. M.: Izd-vo LKI, 2015.
2. Rastorgueva T.A. History of English. Moscow, 2015.

**2. Further reading:**

1. The Cambridge history of the English language. Volume . Edited by Richard M. Hogg. Cambridge University Press, 2008.

*The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.*





