

Kyrgyz-Russian Slavic University named after the first President
 of the Russian Federation BN Yeltsin



General practice (Assistant physician of an outpatient clinic)

Course Outline (Module)

Assigned to **Department of Therapy No. 2 (specialty “General Medicine”)**

Academic Curriculum 310501_25_1 LdI.plx
 560001 - General Medicine (For foreign Students)

Qualification **Physician (General Medicine)**

Mode of Study **Intramural (full-time)**

Hours according to the curriculum 216
 Types of assessment in semesters: credit with grade 11

including:

classroom activities 0
 independent work 72

Distribution of course hours by semester

Semester (<Course >,< Semester in the course>)	11 (6.1)		Total	
	UP	RP	UP	RP
Weeks	18			
Type of activity				
Contact work during the theoretical training period	144	144	144	144
Contact work	144	144	144	144
The work itself	72	72	72	72
Total	216	216	216	216

The program was compiled by:

Candidate of Medical Sciences, Senior Lecturer, Kinvanlun IG; Senior Lecturer, Davuzov RR.



Reviewer (s):

Doctor of Medical Sciences, Professor, Polupanov AG



Work program of the discipline

developed in accordance with the Academic Curriculum:

Specialty 560001 - KR General Medicine

(for foreign students)

approved by the Academic Council of the University from _____ protocol No. _____

The work program was approved at the department meeting

Minutes dated August 26, 2025, No. 1

Program duration: 2025-2031 academic year. Head of Department

The Head of Department: MD, DMedSc , Professor IS Sabirov



Chairman of the Educational and Methodological Board _ _____ 2025 year .

The course outline has been revised, considered, and endorsed for implementation
in the 2026-2027 Academic Year at the Staff Meeting of Therapy Department No. 2

Record of _____ 2025 No. _

The Head of Department: MD, DMedSc , Professor I. S. Sabirov

Chairman of the Educational and Methodological Board _ _____ 2026 year .

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Record of _____ 2027 No. _

The Head of Department: MD, DMedSc , Professor I. S. Sabirov

Chairman of the Educational and Methodological Board _ _____ 2028 year .

The course outline has been revised, considered, and endorsed for implementation
in the 2026-2027 Academic Year at the Staff Meeting of Therapy Department No. 2

Record of _____ 2028 No. _

The Head of Department: MD, DMedSc , Professor I. S. Sabirov

1. GOALS DEVELOPMENT DISCIPLINES	
1.1	Consolidation and expansion of theoretical knowledge obtained in the departments of public health, faculty therapy; department of infectious diseases; department of anesthesiology, resuscitation and intensive care;
1.2	Acquisition of practical and organizational skills necessary for the work of a district general practitioner;
1.3	Acquisition of skills in diagnosis and provision of emergency care at the pre-hospital stage for acute diseases and emergency conditions.

2. PLACE DISCIPLINES IN STRUCTURE OOP	
Cycle (chapter) OOP:	B 2.B
2.1	Requirements To preliminary preparation student:
2.1.1	Normal anatomy
2.1.2	Normal physiology
2.1.3	Biochemistry
2.1.4	Public health And healthcare
2.1.5	Biochemistry
2.1.6	Normal physiology
2.1.7	Anatomy
2.1.8	Public health And healthcare, economy healthcare
2.2	Disciplines and practices for which mastery of this discipline (module) is necessary as a prerequisite:
2.2.1	Propaedeutics internal diseases,
2.2.2	Faculty therapy,
2.2.3	Hospital therapy,
2.2.4	Anesthesiology, resuscitation And intense therapy,
2.2.5	Public health And healthcare

3. STUDENT COMPETENCIES DEVELOPED AS A RESULT OF LEARNING A DISCIPLINE (MODULE)	
PC-1: Capable and ready to implement a set of measures aimed at preserving and strengthening health and including the formation of a healthy lifestyle, prevention of occurrence and (or) distribution diseases, their early diagnostics, identification reasons And conditions their occurrence And development, and Also directed on elimination harmful influences on health human environmental factors his habitat.	
Know:	
Level 1	Causes, conditions and development of the occurrence of diseases, as well as the elimination of harmful factors influencing on human health
Be able to:	
Level 1	-to identify harmful influences on health human factors Wednesday his habitat; - prevent the occurrence and/or spread of diseases, their early diagnosis and causes their occurrence; - eliminate reasons occurrence And distribution diseases
Own:	
Level 1	- A set of measures aimed at developing a healthy lifestyle, maintaining and strengthening health and preventing diseases

PC-2: Ready to teach patients and their relatives basic hygienic health measures, skills of self-monitoring of basic physiological indicators that contribute to maintaining and strengthening health, and disease prevention	
Know:	
Level 1	- Basics sanitary and hygienic events directed on strengthening health person. - Features of the influence of abiotic environmental factors on human health (solar radiation, temperature, humidity, air velocity, atmospheric pressure, quality and safety of soil and water). - Population health indicators, factors shaping human health and the influence of professional, natural , climatic and endemic factors on human health.
Be able to:	

Level 1	<ul style="list-style-type: none"> -Use hygienic And immunological events For fortifications health population. - Install cause-and-effect connections changes states health With factors Wednesday habitat. - Conduct training for patients and their relatives on basic hygienic and immunological health measures (organization of rational nutrition , work and rest regimen, reduction of weather diseases through hardening, etc.)
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Own:

Level 1	<ul style="list-style-type: none"> - Theoretical knowledge By to everyone sections hygiene And immunology. - Practical skills of primary prevention of occupational diseases of individuals in various fields of activity. - Rules for the prevention of cardiovascular diseases, lung diseases, oncological diseases , digestive system diseases, meteorological diseases , preventive measures to increase the body's resistance to unfavorable environmental factors.
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PC-4: Ready to collect and analyze patient complaints, his anamnesis data, examination results, laboratory, instrumental, pathological and other studies in order to recognize the condition or establishing the presence or absence of a disease

Know:

Level 1	<p>methods and means of collecting and analyzing patient complaints, data from his anamnesis, indications and contraindications for additional clinical and paraclinical research methods;</p> <ul style="list-style-type: none"> -necessity conducting collection And analysis patient complaints, data his anamnesis; - etiopathogenesis , clinical painting And diagnostics main diseases; - indications and contraindications for the selection of additional clinical and paraclinical research methods; - indications and contraindications for additional clinical and paraclinical research methods .
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Be able to:

Level 1	<p>gather And analyze complaints patient, data his anamnesis.</p> <ul style="list-style-type: none"> - prescribe laboratory, instrumental, pathological and other studies in order to recognize the condition or establish the presence or absence of a disease. -to conduct survey, collect complaints And anamnesis at sick; - make up model pedigree For families, having hereditary diseases; - conduct study clinical status; - determine indications and contraindications for the selection of additional clinical and paraclinical research methods; -use methods And means medical inspection, diagnostic events.
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Own:

Level 1	<ul style="list-style-type: none"> - skills to collect and analyze patient complaints, data from his anamnesis, interpret the results of the most common methods of functional diagnostics used to identify pathologies of the blood, heart and blood vessels, lungs, kidneys, liver and other organs and systems; - skills in drawing up a medical history, skills in prescribing the necessary laboratory and instrumental examination methods in order to recognize a condition or establish the presence or absence of a disease; -skills inspection patients, conducting necessary diagnostic events; -skills constructions clinical diagnosis
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PC-5: Capable of identifying the main pathological conditions, symptoms, disease syndromes, and nosological forms in patients in accordance with the International Statistical Classification of Diseases and Related Health Problems, 10th revision.

Know:

Level 1	<ul style="list-style-type: none"> - Methods of conducting research to identify the main pathological conditions, symptoms, disease syndromes, and nosological forms. - The specifics of identifying various types of pathological conditions, symptoms, disease syndromes, and nosological forms in accordance with the ICD-10 revision. - The main syndromes of damage to organs and systems and their specificity in the differential diagnosis of various nosological forms in accordance with the ICD X revision.
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Be able to:

Level 1	<ul style="list-style-type: none"> - To comprehend received results research main nosological forms diseases; - Analyze various types of pathological conditions, symptoms, disease syndromes, and nosological forms in accordance with the ICD. - To note the practical value in comparing specific pathological syndromes and disease symptoms.
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Own:

Level 1	<ul style="list-style-type: none"> -Skills identification main pathological states, symptoms, syndromes diseases. - Methods of searching, identifying and systematizing the main pathological conditions, symptoms of disease syndromes, nosological forms in accordance with the ICD X revision. - Skills of self-justification of the combination of various symptoms and syndromes into nosological forms in accordance with (ICD-10 revision).
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PC-6: Capable of carrying out a set of activities to conduct an examination of temporary disability, to participate in the medical and social examination, and to establish the biological death of a person

Know:	
Level 1	<ul style="list-style-type: none"> - Rules for conducting examinations of temporary disability, participation in medical and social examinations, and determination of biological death of a person. - Basic methods for conducting expert assessment of temporary disability of persons with various diseases. - Expert assessment Temporal disability to biological death.
Be able to:	
Level 1	<ul style="list-style-type: none"> - Work with materials on the examination of temporary disability, participation in the medical and social examination, and the determination of the biological death of a person; - Conduct expert assessment temporal disability persons With various diseases. - Differentiate temporary disability right up to to statements biological death.
Own:	
Level 1	<ul style="list-style-type: none"> -Methods expert assessments temporal disability persons With various diseases. - Skills expertise Temporal disability, to statements biological death.

PC-13: Ready to determine the need for the use of natural healing factors, medicinal and non-medicinal therapy and other methods in patients requiring medical rehabilitation and spa treatment.

Know:	
Level 1	<ul style="list-style-type: none"> - Clinical manifestations of acute and chronic diseases in patients requiring medical rehabilitation and spa treatment. - Indications and contraindications for non-drug treatment methods, provide specific recommendations for their practical use. - Methods assessments efficiency medicinal events on everyone stages rehabilitation patients.
Be able to:	
Level 1	<ul style="list-style-type: none"> - Link symptoms, examination data and laboratory and instrumental examination results into a single whole and make the correct diagnosis. - Independently select rehabilitation packages for patients with various illnesses. - Assess the stage of the disease and prescribe the necessary rehabilitation complexes taking into account the form, stage and phase of the disease.
Own:	
Level 1	<ul style="list-style-type: none"> signs acute diseases or exacerbations chronic diseases at patients. - Skills And methods rendering medical help at sharp And chronic diseases. - Skills in prescribing non-drug treatment methods for patients with various profiles, and correctly assessing the tolerability, adequacy, and effectiveness of the rehabilitation measures carried out.

PC-14: Capable To conduct medical documentation.

Know:	
Level 1	<ul style="list-style-type: none"> - List and characteristics of accounting and reporting medical documentation in medical organizations of a therapeutic profile; - Regulatory documentation adopted in healthcare, as well as documentation for assessing the quality and effectiveness of medical organizations.
Be able to:	
Level 1	<ul style="list-style-type: none"> - Conduct a medical-statistical analysis of the health indicators of the assigned population; - Maintain medical records, including in electronic form.
Own:	
Level 1	<ul style="list-style-type: none"> - Skills work And methods conduct accounting - reporting documentation of various types in medical institutions; - skills in comparative characterization of medical documentation of various types in medical institutions.

PC-15: Able to apply the basic principles of organization and management in the field of public health, in medical organizations and their structural divisions.

Know:	
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Level 1	- Fundamentals of public health management and principles of healthcare organization. - Principles of public health management, medical organizations, and their structural divisions.
Be able to:	
Level 1	- Apply principles organizations And management V sphere health citizens - Apply principles management medical organizations And their structural divisions.
Own:	
Level 1	- The main principles of organization and management, and their structural divisions in the field of public health.

PC-16: Ready to organize medical examinations and participate in assessing the quality of medical care using basic medical and statistical indicators.

Know:	
Level 1	- Main directions medical statistics indicators V context With evidentiary medicine. - Basic principles and methods for assessing the quality of medical care using medical statistical indicators.
Be able to:	
Level 1	- Analyze medical statistics indicators And their interpretation. - Use medical statistics indicators For assessments quality rendering medical assistance. – Conduct an assessment of the quality of medical care using key medical statistical indicators, taking into account evidence-based medicine.
Own:	
Level 1	- The main ones skills work With medical statistics indicators. - Skills in expressing and substantiating one's own position regarding the assessment of the quality of medical care based on medical and statistical indicators, taking into account evidence-based medicine. - A set of measures to assess the quality of medical care using statistical indicators.

PC-17: Capable and willing to participate in scientific research and public presentation of medical information based on evidence-based medicine.

Know:	
Level 1	- Medical systems And medical schools; - Methods And techniques philosophical analysis problems; - Forms And methods scientific knowledge And methods solutions intellectual tasks.
Be able to:	
Level 1	- Use educational, scientific, popular science literature, and the Internet for professional activities; - To analyze issues of general pathology and modern theoretical concepts and trends in the field of healthcare in diagnostics, treatment, medical rehabilitation and prevention;
Own:	
Level 1	- Skills written reasoned presentation own points vision; - Skills of public speaking, argumentation, conducting discussions and polemics, practical analysis of the logic of various types of reasoning; - Skills in research work in the field of health care in the field of diagnosis, treatment, medical rehabilitation and prevention

IN result development disciplines student must

3.1	Know:
3.1.1	Basic principles and methods for developing a healthy lifestyle, disease prevention, early diagnosis and identification of risk factors for public health;
3.1.2	International statistical classification diseases And problems, related with health (ICD -10);
3.1.3	The main pathological conditions, symptoms, syndromes and nosological forms of diseases, most often encountered in outpatient and polyclinic practice;
3.1.4	Rules collection complaints, anamnesis, conducting objective inspection patient;
3.1.5	Indications and contraindications for the use of natural healing factors, drug and non-drug therapy, referrals for spa treatment and medical rehabilitation;
3.1.6	The procedure for conducting an examination of temporary disability, participation in a medical and social examination and determination of biological death;
3.1.7	Rules conduct approved forms medical documentation V outpatient and polyclinic institutions;

3.1.8	Basic principles of organizing the provision of medical care in outpatient and polyclinic organizations, including patient routing and flow management;
3.1.9	Main medical statistics indicators, used For assessments quality medical help;
3.1.10	Principles evidentiary medicine And basics public performances medical information.
3.2	Be able to:
3.2.1	Conduct health education work among patients and their relatives to promote a healthy lifestyle and prevent diseases;
3.2.2	Teach patients skills self-control main physiological indicators;
3.2.3	Gather complaints, anamnesis life And diseases, conduct objective examination patient;
3.2.4	To identify the main pathological symptoms, syndromes and establish a preliminary diagnosis in accordance with ICD-10;
3.2.5	Prepare and issue sick leave certificates, referrals for medical and social examination, medical death certificates (in the established form);
3.2.6	Determine indications for the appointment of drug and non-drug therapy, physiotherapy, exercise therapy, spa treatment and medical rehabilitation;
3.2.7	Maintain approved medical documentation (outpatient medical record, statistical coupon, staged summary, etc.);
3.2.8	Apply the basic principles of organizing the work of an outpatient clinic and its structural divisions;
3.2.9	Participate V analysis medical statistics indicators And assessment quality rendering medical help.
3.3	Own:
3.3.1	Conducting preventive talks and educating patients on the basics of a healthy lifestyle and self-monitoring of their health;
3.3.2	Clinical examinations patient (collection anamnesis, inspection, palpation, percussion, auscultation);
3.3.3	Recognitions main pathological symptoms And syndromes, formulations preliminary diagnosis;
3.3.4	Preparation of medical documentation, including sick leave certificates and referrals for consultations, examinations, medical and social expertise;
3.3.5	Works With ICD-10 at coding diagnoses;
3.3.6	Determination of medical indications and contraindications for various types of rehabilitation and spa treatment;
3.3.7	Participation V examination temporal disability And assessment quality medical help;
3.3.8	Public performances medical information With using principles evidentiary medicine.

4. STRUCTURE AND CONTENT DISCIPLINES (MODULE)

Code classes	Name sections And those /view classes/	Semester / Well	Hours	Competent - tions	Literature	Inte ract .	Pr. prep .	Note
	Section 1. Section 1. Adaptation production section							
1.1	Structure outpatient outpatient help population / KrTO /	11	36	PC-1 PC- 4 PC-5 PC- 14 PC- 2 PC-6 PC- 13 PC -15 PC-16 PC- 17	L1.1 L1.2 L1.3 L1.6L3.1			
1.2	Medicinal Job / KrTO /	11	36	PC-1 PC- 4 PC-5 PC- 14 PC- 2 PC-6 PC- 13 PC -15 PC-16 PC- 17	L1.1 L1.2 L1.3			
1.3	Preventive Job /Wed/	11	14	PC-1 PC- 4 PC-5 PC- 14 PC- 2 PC-6 PC- 13 PC -15 PC-16 PC- 17	L1.1 L1.2 L1.3 L1.6			

1.4	Medical documentation. Completing and maintaining medical records /Wed/	11	14	PC-1 PC-4 PC-5 PC-14 PC-2 PC-6 PC-13 PC-15 PC-16 PC -17	L1.1 L1.2 L1.3 L1.6			
	Section 2. Section 2. Production and activity section							
2.1	Dispensary Job / KrTO /	11	36	PC-1 PK-4 PK-5 PK-14 PK-6 PK-15 PC -17	L1.1 L1.2 L1.3 L1.6L2.2 L2.3			
2.2	Temporary disability examination / KrTO /	11	36		L1.4 L1.5L2.1 E1 E2			
2.3	Discharge recipes /Wed/	11	14		L1.3 E1			
2.4	Providing emergency care /Wed/	11	15		L1.2 L1.3 E6			
2.5	Preparation To certification based on the results of practice /Wed/	11	15		L1.1 L1.6 E1 E2 E3			

5. FUND EVALUATION MEANS

5.1. Control questions And tasks

Questions For checks level training "KNOW":

1. Structure outpatient and polyclinic help population KR.
2. Scroll outpatient documentation, filled doctor at identification diseases.
3. Organizing work with long-term and frequently ill individuals. Maximum permissible periods of temporary disability for long-term ill individuals.
4. Concept long-term or constant losses ability to work.
5. Goals And tasks medical examination.
6. Groups dispensary observations.
7. Key indicators for assessing the quality and effectiveness of medical examinations. Questions for assessing the "CAN" level of training:
 1. Conduct an objective examination of the patient across all organs and systems, identify general and specific signs of the disease.
 2. Assess the severity of the patient's condition, determine the scope and sequence of necessary emergency, urgent, and resuscitation measures.
 3. Determine special research methods (laboratory, radiological, ultrasound, endoscopic, functional).
 4. To substantiate and formulate a clinical diagnosis, conduct differential diagnostics, determine a plan and tactics for patient management.
 5. Assign medicinal And other methods treatment.
 6. Rate ability to work sick, define forecast.
 7. Define testimony And organize hospitalization sick.
 8. Conduct anti-epidemic events at identification infectious diseases.
 9. Design medical documentation, provided legislation By healthcare.
 10. Be able to install diagnosis And provide emergency help at following urgent states:
 - fainting,
 - hypertensive crisis,
 - attack angina pectoris,
 - spicy heart attack myocardium,
 - acute respiratory failure, thromboembolism pulmonary arteries,
 - attack bronchial asthma, asthmatic status,
 - shock (cardiogenic, anaphylactic, infectious- toxic),
 - paroxysmal tachycardia And tachyarrhythmia,
 - attacks Morgagni - Edens - Stokes,
 - edema lungs,
 - sharp allergic reactions,
 - spicy violation brain blood circulation,
 - gastrointestinal bleeding,
 - pulmonary bleeding,

- nasal bleeding,
- pneumothorax,
- renal colic,
- acute renal, liver And adrenal failure,
- hypoglycemic coma,
- ketoacidotic (hyperketonemic) coma,
- thyrotoxic crisis,
- acute diseases of the abdominal cavity (acute appendicitis, acute cholecystitis, pancreatitis, perforation of gastric ulcer and duodenal ulcer, acute intestinal obstruction).

Be able to evaluate:

- morphological and biochemical parameters of blood, urine, sputum, pleural and ascitic fluid, gastric and duodenal juice; indicators coagulograms And acid-base balance;
- fluoroscopy and radiography data of the chest and abdominal organs, urinary system, joints, spine, skull; record electrocardiography data; data echocardiography; indicators of respiratory function; results of ultrasound examination of abdominal organs, kidneys;
- data radioisotope research thyroid glands, liver, kidneys;
- main indicators hemodynamics (shock And minute volume, BCC, CVP, fraction emission, OPS);
- results immunological And serological research (RW, immunoglobulins, markers hepatitis And etc.);
- results hormonal research blood (TSH, T3, T4, catecholamines, renin, ACTH, FSH And etc.);
- results endoscopic examinations (EGDS, colonoscopy, bronchoscopy, rectoscopy , laparoscopy);
- Glycemic profile indicators, glucose tolerance test. Questions to test your

"MASTER" level of knowledge:

Conduct an analysis of morbidity in the assigned population; write prescriptions (regular and discounted); fill out medical documents during medical examinations; determine indications for planned and emergency hospitalization of patients with a therapeutic profile; conduct examinations of temporary disability; recommendations on disease prevention, healthy lifestyle, taking into account the health status of those visiting the clinic; performing basic cardiopulmonary resuscitation and providing first aid in emergency conditions: acute coronary syndrome, hypertensive crisis, anaphylactic shock

5.2. Topics coursework works (projects)

Not provided

5.3. Fund evaluation funds

Tests (Appendix No. 1) Oral

survey (Appendix No. 2) Abstract

(Appendix No. 3)

Independent work of a student (Appendix No. 4)

Practical skills (Appendix No. 5)

Rating scale (Appendix No. 6) DEMONSTRATION

VERSION OF TESTS

1. Patients with rheumatoid arthritis are examined during dispensary observation once a year a) 4

b) 12

V) 1

G) 2

2. Patients suffering from COPD are examined in a clinic during dispensary observation. a) 4 times a year b) 1

time a year

c) 2 times a year

d) 1 once V

month

3. The program of population screening for early diagnosis of COPD includes a)

spirometry

b) X-ray lungs

c) cytological examination of sputum d)

determination of blood gas composition

4. The main sources of heme iron in the diet include a) meat

b) milk and dairy products c) buckwheat d) apples

5. TO reasons alimentary genesis iron deficiency anemia relate

a) insufficient consumption of meat; b) high physical activity; c) insufficient

consumption of fresh vegetables and fruits.

G) insufficient use fruits And vegetables, containing iron

6. According to the WHO criteria for the age group 40-59 years, the threshold pulse rate is _____beats V minute a)

140

b) 180

V) 175

G) less 120

7. Medical examination of certain groups of the adult population is carried out for every adult citizen a) once every 3 years
b) 1 time every 2 years c) annually d) once every 4 years
8. First stage medical examination certain groups adult population is being carried out
a) all those subject to medical examination; b) all men aged 21-99 years; c) all women aged 21-99 years; d) according to indications
9. The second stage of medical examination of certain groups of the adult population is carried out a) in accordance with the indications determined at stage 1
b) all men aged 45-66 years, c) all women aged 45-66 years, d) all those subject to medical examination
10. Anthropometrics means a) measuring height and body weight
b) measurement growth c) questionnaire
G) measurement forces hands
11. Anthropometry as part of a medical examination is carried out for a) all those subject to medical examination
b) everyone those who wish
V) everyone older 40 years
G) patients With increased level general cholesterol blood
12. In a stable condition, clinical examination of patients with CHF includes dynamic observation of the patient with visits to the doctor once a
A) three month
b) month
V) two weeks
d) week
13. A patient with stage II hypertension with stable blood pressure of 220/120 mm Hg should be under medical supervision.
A) cardiologist
b) district police officer therapist
V) manager therapeutic department G) nephrologist
14. The doctor alone issues a certificate of incapacity for work and alone extends it for a period of up to _____calendar days. days
a) 15
b) 10
V) 20
G) 30
15. On issuance leaflet disability has right
a) a private practitioner with the appropriate license; b) a physician who is not on staff at a health care institution . (private practitioner)
V) doctor stations transfusions blood G) doctor SMP
16. The clinic can extend the sick leave for a) no more than 10 months; b) up to 1 month.
V) to 4 months
G) without restrictions term
17. The validity period of the spa card is a) 2 months
b) 1 month
V) 10 days
G) 6 months
18. Of all the categories of doctors, only a physician can issue a certificate of incapacity for work a) trauma center
b) ambulance c) sanitary doctor
G) stations transfusions blood
19. A sole attending physician can issue a certificate of incapacity for work for a maximum of _____days
a) 15
b) 6
V) 10
G) 20
20. The date of establishing disability is a) the date of registration of documents in the bureau
b) date of direct examination; c) date of opening of sick leave d) the next day after registration of documents at the bureau
21. The timeframe for issuing a sick leave certificate in case of a singleton pregnancy is from _____the week of pregnancy lasting _____days
A) 30 140

UP: 310501_23_3 ld in.plx page 11 b)

28 140

V) 28 180

G) 30 180

22. Morbidity with temporary loss of ability to work means all cases a) accompanied by

temporary loss of ability to work in workers and employees

b) diseases (excluding trauma) accompanied by temporary loss of ability to work in workers and employees c) illnesses for which a certificate of incapacity for work was issued; d) for which a certificate of incapacity for work was issued.

23. Patients with stage 1 hypertension are exempt from work in case of uncomplicated hypertensive crises. for _ days

A) 5

b) 14

V) 7

G) 10

24. The average duration of temporary disability during outpatient treatment for exacerbation of chronic acalculous cholecystitis is _____ day/days

A) 14-20

b) 7-10

V) 21

G) 28

25. A certificate of incapacity for work is issued for caring for a sick child aged 7 to 15 years during outpatient treatment for each case of illness for a period of up to _____ days

A) 15

b) 30

V) 10

G) 27

26. The decisive factor for the Medical and Social Expertise Commission to issue a conclusion on

recognizing a person as disabled is a) unfavorable labor prognosis

b) age patient

V) admitted defects V treatment

G) petition enterprises, on which works sick

27. Isolated systolic arterial hypertension is an increase in blood pressure above _____ mm Hg .

a) 140 /< 90 b) 160/90 c) 150/100 d) 140/90

28. The main question that the stress test can answer is a) the probability of the presence of coronary heart disease

b) verification IBS

c) the presence of a previous myocardial infarction d) the

presence of valve pathology

29. To establish a diagnosis of angina pectoris, it is usually sufficient

to a) question the patient

b) computed tomography of the coronary arteries; c)

coronary angiography.

G) perfusion scintigraphy myocardium V peace

30. The basic examination of all patients with angina (including suspected) should include a) standard blood tests,

ECG , echocardiogram , stress test

b) treadmill test, echocardiography

c) standard blood tests, treadmill test, ECG d) ECG ,

echocardiogram , stress test

5.4. List of types of assessment tools Attendance (current monitoring)

Report with presentation (current control) Patient

supervision (current control) Testing (midterm

control) Interview (midterm control)

SCALE ASSESSMENTS TESTING (current control)

At each practical lesson, the student is given a test consisting of 5 questions with one correct answer. When answering on tests: on 0-40% questions (0-2 correct answer) - 0-1 score; on 60 % questions (3 correct answer) - 1.5 points; 80% of questions (4 correct answers) – 2 points; 100% of questions (5 correct answers) – 2.5 points. All points The test scores are summed up and divided by the number of classes in the section, i.e. the arithmetic mean is calculated number of points for the section.

SCALE ASSESSMENTS ATTENDANCE (current control)

When attending: 0-59% of classes in one section - 0-0.25 points 60-69% - 0.5 points 70-84% - 0.75 points 85-100% - 1 point SRS

ASSESSMENT SCALE (current control)

For each practical lesson, the student must complete homework : When completing 0-59% of the tasks of one section – 0-0.9 points

60-69% - 1 point 70-84% - 1.25 points 85-100% - 1.5 points

SCALE ASSESSMENTS DOUGH (border control)

1. IN one test task 20 questions.

2. TO questions are given ready answers on choice, one correct And rest incorrect.

3. For every correct answer - 5 %

4. The overall grade is determined as the sum of the percentages

earned. 5. The percentages earned are converted into points.

From 0 to 60% (0-12 correct answers), That This makes up 0-7 points

From 65% to 75% (13-15 correct answers), That This makes up 8-9 points

From 80% to 90% (16-18 correct answers), That This makes up 10-11 points

From 95% to 100% (19-20 correct answers), this is 12 points INTERVIEW

ASSESSMENT SCALE (midterm control)

“85-100%” • deep and solid understanding of the section material; • complete, consistent, literate and logical the answers presented;

• demonstration by the student of knowledge in the scope of the completed program and information from additional literature; • reproduction of educational material with the required degree of accuracy.

“70-84%” • the presence of minor errors, confidently corrected by the student after additional and suggestive questions;

• demonstration student knowledge V volume passed programs; • clear presentation educational material.

60-69% • availability unimportant mistakes V answer, Not correctable student; • demonstration student insufficient knowledge of the completed program; • unstructured, incoherent presentation of educational material when answering.

"less than 60%" • lack of knowledge of the section material; • serious errors occur when answering.

SCALE ASSESSMENTS ORAL SURVEY (intermediate control - "KNOW")

At assessment oral answers on check level training "KNOW" are taken into account next criteria:

1. Knowledge main processes studied disciplines, depth And completeness disclosures question.

2. Ownership terminological apparatus And usage his at answer.

3. Ability to explain the essence of physiological mechanisms and processes, draw conclusions and generalizations, and give reasoned answers.

4. Mastery of monologue speech, logical and consistent responses, ability to answer questions, express your opinion on the issue under discussion.

85-100% (6 points) is awarded to an answer that demonstrates a solid knowledge of the basic physiological processes, is distinguished by the depth and completeness of the topic's disclosure; mastery of terminology; the ability to explain the essence of mechanisms, draw conclusions and generalizations, give reasoned answers, and provide examples; fluency in monologue speech, logical and consistent responses.

70-84% (5 points) is awarded for an answer that demonstrates a solid knowledge of basic physiological processes, differs depth and completeness of the topic; mastery of terminology; ability to explain the essence of mechanisms, draw conclusions and generalizations, give reasoned answers, give examples; fluency in monologue speech, logic, and consistency of the answer. However, one or two inaccuracies in the answer are allowed.

60-69% (4 points) is awarded for answers that primarily demonstrate knowledge of physiological processes and are characterized by insufficient depth and comprehensiveness of the topic; knowledge of key theoretical issues; poorly developed skills in analyzing mechanisms; insufficient ability to provide reasoned answers and provide examples; insufficient fluency in monologue speech, and insufficient logic and consistency in the answer. Several errors in the content of the answer are allowed.

0-59% (0-3 points) is assigned to responses that demonstrate a lack of knowledge of physiological processes, characterized by a shallow understanding of the topic; ignorance of key theoretical issues; undeveloped skills in analyzing mechanisms; an inability to provide reasoned answers; poor monologue skills; and a lack of logic and consistency. Serious errors in the content of the response are permitted.

ASSESSMENT SCALE FOR ANALYTICAL TASKS (interim control - "KNOW HOW") When assessing

the answers to the "KNOW HOW" level of training, the following criteria are taken into account:

85-100% (8 points) is being assessed answer, at which student demonstrates complete understanding tasks. All presented requirements completed.

70-84% (7 points) is the score for an answer in which the student demonstrates significant understanding of the task. Most The requirements for the task have been met. There are minor errors.

60-69% (5-6 points) is the score for an answer in which the student demonstrates partial or little understanding of the task. The task was completed no more than halfway, and a large number of errors were made.

0-59% (0-4 points) is the grade for an answer in which the student either does not complete the task at all or completes it partially.

PRACTICAL TASKS ASSESSMENT SCALE (interim assessment – “TO BE ABLE TO DO”) When assessing responses to the proficiency test “TO BE ABLE TO DO” the following criteria are taken into account:

85-100% (10 points) is the score for the answer in which the student completely completes the practical task without making any mistakes errors. Completely interprets the obtained results.

70-84% (9 points) is awarded for an answer in which the student completes a practical task. Most of the requirements, The tasks presented for the assignment have been completed. There are minor errors. The student is able to interpret the data received with minor difficulty.

60-69% (8 points) is being assessed answer, at which student demonstrates partial execution practical tasks.

The assignment is no more than half completed, with a large number of errors. The student is unable to interpret the results obtained.

0-59% (7 points) is the score for an answer in which the student either does not complete the practical task at all or completes it completely incorrectly.

5.4. Scroll species evaluation funds

5.4. Scroll species evaluation funds

6. EDUCATIONAL AND METHODOLOGICAL AND INFORMATIONAL SECURITY DISCIPLINES (MODULE)

6.1. Recommended literature

6.1.1. Main literature

	Authors, compilers	Title	Publishing house, year
L1.1	Dzhailobaeva K.A., Mirbakieva D.M., Sabirov I.S.	Diagnostic and Treatment Issues in Gastroenterology: A Tutorial	Bishkek: Publishing house KRSU 2016
L1.2	RAMS N.A. Mukhina , Academician of RAMS V.S. Moiseeva , Academician of RAMS A.I. Martynova .	Internal diseases. 2nd edition + CD V two volumes	GEOTAR-Media 2011
L1.3	Prof. I.I. Chukaeva , Prof. B.Ya. Barta	Outpatient clinic therapy	Knorus 2017
L1.4	I.M. Starovoitova , K.A. Sarkisov	Medical examination. Examination of temporary disability, medical and social, military medical examination.	GEOTAR - Media 2010
L1.5	I.I. Zabolotnykh , R.K. Kantemirova	Medical and social examination and rehabilitation in cardiology	SpetsLit 2008
L1.6	Sabirov I.S., Mukhamedzhev F.M.	Questions cardiology: monograph	Bishkek: "Buy Sell Business Advertising" 2017

6.1.2. Additional literature

	Authors, compilers	Title	Publishing house, year
L2.1	V.N. Yarygina , A.S. Melentyeva	Handbook of Geriatrics and Gerontology: A 4- volume manual	2012
L2.2	Sabirov I.S., Bobusheva G.S., Dzhaylobaeva K.A., Abdykadyrova Z.A., Mirbakieva D.M.	Lecture material	
L2.3	Zyuzenkov M.V.	Outpatient clinic therapy: educational allowance	Minsk: Above . shk . 2012

6.1.3. Methodological developments

	Authors, compilers	Title	Publishing house, year
L3.1	Sabirov I.S., Sarybaev A.Sh., Maripov A.M., Yusupov S.A., Mirrakhimov MM.	Acute respiratory viral infections and acute inflammatory diseases of the pharynx in outpatient practice: a tutorial	Bishkek: Publishing house KRSU 2009

6.2. Scroll resources information and telecommunications networks "Internet"

E1	"Electronic library KRSU"	www.lib.krsu.kg
E2	5 Electronic library Russian state libraries	https://www.gumer.info
E3	Internet magazine Consilium- medicum :	www.consiliummedicum.com .
E4		
E5	Electronic library medical schools "Consultant student"	www.studmedlib.ru
E6	Russian national electronic library (RUNEB)	www.elibrary.ru

6.3. Scroll informational And educational technologies

6.3.1 Competency- oriented educational technologies

6.3.1.1	Traditional educational technologies: lectures, practical classes, laboratory work
6.3.1.2	reconstructive type, oriented on message knowledge And ways actions, transmitted students V
6.3.1.3	ready view And intended For assimilation. Reading lectures provides for usage multimedia

6.3.1.4	equipment.
6.3.1.5	
6.3.1.6	Conducting practical classes With application tables, stands, visual benefits.
6.3.1.7	
6.3.1.8	Innovative educational technologies: are used role-playing games, analyses specific
6.3.1.9	situations, preparation students reports With presentations on given topics. Informational educational
6.3.1.10	technologies: independent usage students computer techniques And Internet resources
6.3.1.11	(computer simulative programs, cm. paragraph 6.3.2.). View educational video films.
6.3.2 Scroll informational reference systems And software provision	
6.3.2.1	Bases data, information and reference And search systems:
6.3.2.2	Information retrieval systems: Medline , PubMed , Web of Science
6.3.2.3	Problems tuberculosis And diseases lungs www.tibl-journal.com/
6.3.2.4	Scientific electronic libraries : http://elibrary.ru And other sources, including Internet resources university.
6.3.2.5	Electronic library KRSU: www.lib.krsu.kg
6.3.2.6	Moscow society phthysiologists" www.mof.ru , www.mosftziatr.ru
6.3.2.7	Electronic library Russian state libraries (RSL) http://www.gumer.info/
6.3.2.8	Electronic library medical schools "Consultant student»: www.studmedlib.ru
6.3.2.9	Russian national electronic library (RUNEB): www.elibrary.ru
6.3.2.10	Internet magazine Consilium-medicum : www.consiliummedicum.com .

7. LOGISTICS SECURITY DISCIPLINES (MODULE)

7.1	Logistics security clinical bases medical faculty KRSU, equipped by everyone
7.2	necessary conditions For working off students provided educational program Federal State Educational Standard 3
7.3	Equipment for general practitioner offices, district therapist offices, electrocardiograph, X-ray machine , kits for conducting general and biochemical blood tests, general and biochemical urine tests.
7.4	The course is taught using demonstration equipment, including desktop computers, projectors, and laptops . A wide range of teaching aids is available, including educational films, displays, tables , and models.
7.5	equipment is used in practical classes : spirometers , glucometers, dry air meters, an electrical stimulator, tonometers with phonendoscopes, Biolam microscopes , and scales . electronic, thermostat, chemical reagents for the analysis of the physicochemical and antigenic properties of blood, laboratory glassware.

8. METHODOLOGICAL INSTRUCTIONS FOR STUDENTS BY DEVELOPMENT DISCIPLINES (MODULE)

Technological cards disciplines V application No. 6

Industrial practice as an assistant to a physician at an outpatient clinic for 5th-year students of the Faculty of Medicine is an integral part of the professional educational program for training highly qualified physicians in the specialty of "General Medicine."

Fifth-year students undergo industrial internships after the exam period in the 10th semester. The total duration of the internship is one month (144 hours). Students are required to have knowledge of fire safety procedures during the internship.

The passage of the PP is based on the knowledge obtained through the study of the following disciplines: propaedeutics of internal diseases, faculty therapy, hospital therapy, anesthesiology, resuscitation and intensive care, public health and healthcare.

1. TIPS FOR PLANNING AND ORGANIZING THE TIME REQUIRED TO STUDY THE DISCIPLINE.

It is recommended to organize the time required for studying the discipline as follows: Study the lecture notes

the day before the practice – 15-20 minutes.

Studying theoretical material from the textbook and notes – 1 hour per week.

Preparation for practical training – 2 hours.

Total V week - 3 hours 20 minutes.

2. INDEPENDENT JOB STUDENT AT STUDY DISCIPLINES.

Students daily they work V Health care facility.

Students' independent work outside of working hours includes working with literature, processing UIR data, preparing an oral presentation on UIR, writing abstracts for a conference, and preparing to write lectures and discussions for patients.

The full range of knowledge, skills, and abilities outlined in the Industrial Internship Program for the 5th year. Students are prohibited from:

Walkthrough practices without medical books;

Early termination of internship due to work on weekends or holidays without permission from the dean's office and the industrial practice department;

Passing the exam without a completed diary with feedback on the student's work from the immediate supervisor of the internship at the medical institution, certified by the signature of the head of the base institution and the seal.

3. PREPARATION TO TESTS

When preparing for tests, it is necessary to use lecture material and read primary and secondary literature. Know the theoretical material according to the list of exam questions. Be able to draw diagrams, graphs, and perform calculations for some physiological parameters.

To own methods assessments main indicators activities systems organism person.