МИНИСТЕРСТВО НАУКИ, ВЫСШЕГО ОБРАЗОВАНИЯ И ИННОВАЦИЙ КЫРГЫЗСКОЙ РЕСПУБЛИКИ

МОО ВО Кыргызско-Российский Славянский университет
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УТВЕРЖДАЮ
Директор ИКМ и БИТ
(должность)
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(ФИО)
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ПРОФЕССИОНАЛЬНЫЙ ЦИКЛ
Гистология, эмбриология, цитология
аннотация дисциплины (модуля)

Разработано **Анатомии, гистологии и физиологии**

Учебный план 310501_26_1 лд ин.plx
560001 Лечебное дело (Для иностранных студентов)

Квалификация **врач**

Форма обучения **очная**

Распределение часов дисциплины по семестрам

Семестр (<Курс>.<Семестр на курсе>)	1 (1.1)		2 (1.2)		Итого	
Недель	21		17			
Вид занятий	УП	РП	УП	РП	УП	РП
Лекции	16	16	16	16	32	32
Практические	32	32	32	32	64	64
Контактная работа в период теоретического обучения	0,3	0,3			0,3	0,3
Контактная работа в период экзаменационной сессии			0,5	0,5	0,5	0,5
В том числе инт.	3	3	3	3	6	6
Итого ауд.	48	48	48	48	96	96
Контактная работа	48,3	48,3	48,5	48,5	96,8	96,8
Сам. работа	41,7	41,7	12	12	53,7	53,7
Часы на контроль			29,5	29,5	29,5	29,5
Итого	90	90	90	90	180	180

1. COURSE OUTLINE OBJECTIVES	
1.1	the formation of students' scientific ideas about the microscopic, functional morphology and development of human cellular, tissue and organ systems, the features of the development of the human embryo, the ultramicroscopic level of the structure of the structures of human organs, providing the basis for studying clinical disciplines and contributing to the formation of medical thinking.

2. PLACE OF THE COURSE IN THE EDUCATIONAL PROGRAM	
Educational Program Units: B 1. O	
2.1	**Students' Preliminary Training Requirements:**
2.1.1	chemistry
2.1.2	biology
2.1.3	anatomy
2.2	**Course Units and Practical Sessions imposing the prior Proficiency:**
2.2.1	normal physiology
2.2.2	pathological anatomy
2.2.3	pathophysiology, clinical pathophysiology
2.2.4	obstetrics
2.2.5	urology
2.2.6	pediatrics
2.2.7	ophthalmology
2.2.8	phthisiology
2.2.9	oncology, radiation therapy
2.2.10	gynecology
2.2.11	endocrinology
2.2.12	dermatovenereology
2.2.13	general surgery
2.2.14	forensic medicine
2.2.15	faculty therapy
2.2.16	neurology, medical genetics, neurosurgery

3. STUDENTS' COMPETENCIES RESULTING FROM THE COURCE UNIT (MODULE)	
GSC - 6 - Able to organize patient care, provide primary healthcare, ensure work organization, and make professional decisions in emergency conditions at the pre hospital stage, in emergency situations, epidemics, and in areas of mass casualties.	
Knowledge:	
Level 1	basic rules for organizing patient care and providing primary health care in emergency conditions at the pre-hospital stage,
Level 2	the specifics of main methods for organizing patient care and providing primary health care in emergency conditions at the pre-hospital stage, in emergency situations, epidemics, and in areas of mass casualties
Level 3	main methods for organizing patient care and providing primary health care in emergency conditions at the pre-hospital
Skills:	
Level 1	explain the concept and significance of organizing patient care and providing primary health care in emergency conditions
Level 2	compare various methods for organizing patient care and providing primary health care in emergency conditions at the
Level 3	highlight the practical value of specific methods for organizing patient care and providing primary health care in
Expertise:	
Level 1	readiness skills for ensuring the organization of patient care and the provision of primary health care in emergency conditions at the pre hospital stage, in emergency situations, epidemics, and in areas of mass casualties;
Level 2	techniques for searching and identifying main methods for organizing patient care and providing primary health care in
Level 3	skills for assessing and differentiating main methods for organizing patient care and providing primary health care in emergency conditions at the pre-hospital stage, in emergency situations, epidemics, and in areas of mass casualties.

As a result of mastering the discipline, the student must

3.1	**Knowledge:**
3.1.1	basic rules for organizing patient care and providing primary health care in emergency conditions at the pre-hospital stage, in
3.1.2	the specifics of main methods for organizing patient care and providing primary health care in emergency conditions at the pre-hospital stage, in emergency situations, epidemics, and in areas of mass casualties
3.1.3	main methods for organizing patient care and providing primary health care in emergency conditions at the pre-hospital stage, in
3.2	**Skills**:
3.2.1	explain the concept and significance of organizing patient care and providing primary health care in emergency conditions at the
3.2.2	compare various methods for organizing patient care and providing primary health care in emergency conditions at the
3.2.3	highlight the practical value of specific methods for organizing patient care and providing primary health care in emergency
3.3	**Expertise**:
3.3.1	readiness skills for ensuring the organization of patient care and the provision of primary health care in emergency conditions at the pre hospital stage, in emergency situations, epidemics, and in areas of mass casualties;
3.3.2	techniques for searching and identifying main methods for organizing patient care and providing primary health care in emergency conditions at the pre-hospital stage, in emergency situations, epidemics, and in areas of mass casualties
3.3.3	skills for assessing and differentiating main methods for organizing patient care and providing primary health care in emergency conditions at the pre-hospital stage, in emergency situations, epidemics, and in areas of mass casualties.