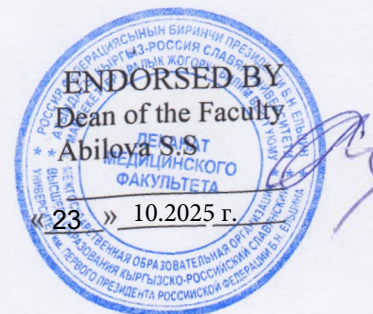


**MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION, MINISTRY
OF SCIENCE, HIGHER EDUCATION AND INNOVATION
KYRGYZ REPUBLIC**

Interstate Higher Education Organization Kyrgyz-Russian Slavic University
named after the first President of the Russian Federation B.N. Yeltsin



PROFESSIONAL CYCLE Bioethics

Course Outline (module)

Anchored to the
Academic plan

Public health and health care
Speciality 560001 - KR General Medicine

Qualification

specialist

Mode of Study

intramural

Course Hours Sceduling (per semester)

Semester (<course >.< Semester on the course >)	3 (2.1)		Total	
	18	18		
Weeks				
Type of Traning	AC	CO	AC	CO
Lectures	14	14	14	14
Practical	16	16	16	16
Contact work during theoretical training	0,3	0,3	0,3	0,3
Including int.	2	2	2	2
Total in-class	30	30	30	30
Contact	30,3	30,3	30,3	30,3
Individual work	29,7	29,7	29,7	29,7
Total	60	60	60	60

1. OBJECTIVES OF LEARNING THE DISCIPLINE

1.1	1. Observe biomedical ethical principles, apply theoretical knowledge about the values and rules of medical ethics in practice.
1.2	2. Familiarization of future physicians with laws, declarations, codes, provisions related to medical ethics and deontology in their professional activities.

2. THE PLACE OF DISCIPLINE IN THE GEP STRUCTURE

Loop (section) GEP:	B1.O
2.1	Requirements for the preliminary preparation of the student:
2.1.1	History of medicine
2.1.2	The basics of self-knowledge
2.2	Disciplines and practices for which mastering this discipline (module) is necessary as a previous one:
2.2.1	Preparation for passing and passing the state exam

3. STUDENT'S COMPETENCES FORMED AS A RESULT OF LEARNING THE DISCIPLINE (MODULE)

GC-5: Able to set and solve communication tasks in all areas of activity.

Know:

Level 1	basic ethical concepts, principles and norms governing communication in the medical and scientific environment; rules for professional and interdisciplinary communication when discussing bioethical issues; features of communication with patients, their relatives and colleagues in situations of moral choice; ethical standards of informed consent, disclosure and confidentiality; principles of reasoned ethical debate and analysis of bioethical dilemmas; requirements for correct, non-violent and empathic communication in the medical and social sphere
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Be able to:

Level 1	formulate and argue positions on bioethical issues orally and in writing; conduct ethically correct communication with patients and colleagues in difficult, conflict or uncertain situations; apply the principles of bioethics (autonomy, benevolence, justice, non-harm) in the communication process; lead constructive discussions and professional discussions on medical ethics and biomedical technology; analyze cases and communication situations, including disputes about the right of the patient, refusal of treatment, transplantation, reproductive technologies, research with human participation; use professional ethical language, observing the norms of business and clinical communication; prevent communicative conflicts and find ethically sound solutions.
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Own:

Level 1	empathic, ethically oriented, and patient-centered communication skills; interdisciplinary interaction technologies when discussing bioethical problems in teams of doctors, lawyers, social workers and researchers; practical methods of argument and ethical analysis necessary for the discussion of medical and scientific disputes; skills to correctly explain complex health information to patients in accessible and respectful language; competencies in conducting dialogue on sensitive topics: end of life, refusal of treatment, reproduction, genetic research, participation in clinical trials; culturally sensitive communication style, taking into account the age, state of health, socio-cultural values of the patient and his family.
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PC-1: Able and ready to implement ethical, deontological and bioethical principles in professional activities, analyze the results of his own activities to prevent medical errors.

Know:

Level 1	basic principles of bioethics and deontology (autonomy, non-harm, benevolence, justice); legal basis: informed consent, confidentiality, patient rights; causes and types of medical errors, ways to prevent them.
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Be able to:

Level 1	apply bioethical and deontological principles in clinical situations; correctly explain risks, alternatives to the patient and obtain informed consent; identify and analyze medical errors and risk factors; make ethically sound decisions in difficult situations.
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Own:

Level 1	ethical case analysis skills; stable professional installations aimed at patient safety; self-monitoring and self-assessment methods for error prevention; an ethically correct style of communication with patients and colleagues.
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As a result of mastering the discipline, the student must

3.3 Own:

- the skills of presenting an independent point of view and analyzing the development of medicine, public speech on the presentation of the report;
- principles of medical deontology, medical ethics; skills of informing patients and their relatives in accordance with the requirements of the “Informed Consent” rules;
- moral and ethical, moral categories;
- models of relationship with patients;
- collegial professional interaction between health professionals;
- knowledge of basic laws, declarations of the Kyrgyz Republic, RF, international medical association on basic bioethical issues.

3.1 Know:

- moral and ethical standards, rules, principles of professional medical behavior, rights of patients and doctors, ethical foundations of modern medical legislation;
- duties, rights, place of a doctor in society;
- basic ethical documents of international organizations, domestic and international professional medical associations;
- the essence and content of medical ethics and deontology;
- issues of the relationship between a doctor and a patient, professional interaction of medical workers;
- medical and ethical problems of abortion and new reproductive technologies;
- bioethical problems of medical technologies, dying and death of a person;
- medical and ethical problems of clinical trials and experiments on humans and animals;
- ethical and legal foundations of psychiatry;
- the relationship of the dentist with patients;
- ideas of justice for medicine and health care;
- moral and ethical problems of AIDS;
- main international documents on biomedical ethics.

3.2 Be able to:

- defend the civil rights of doctors and patients of different ages;
- develop in oneself high moral and ethical categories (conscience, honor, duty, dignity);
- navigate difficult deontological situations arising in professional activity, and apply the relevant principles and provisions of biomedical ethics;
- to fulfill the duty and duties of a doctor with dignity.