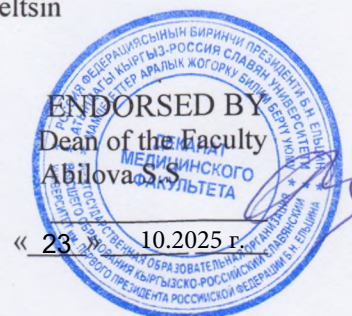


MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION, MINISTRY
OF SCIENCE, HIGHER EDUCATION AND INNOVATION
KYRGYZ REPUBLIC

Interstate Higher Education Organization Kyrgyz-Russian Slavic University
named after the first President of the Russian Federation B.N. Yeltsin



HUMANITARIAN, SOCIAL AND ECONOMIC CYCLE

History of Medicine

Course Outline (module)

Anchored to the
Academic plan

Public health and health care
Speciality 560001 - KR General Medicine

Qualification
Mode of Study

specialist
intramural

Course Hours Sceduling (per semester)

Semester (<course >.< Semester on the course >)	1 (1.1)		Total	
	18	18		
Weeks				
Type of Traning	AC	CO	AC	CO
Lectures	14	14	14	14
Practical	16	16	16	16
Contact work during theoretical training	0,3	0,3	0,3	0,3
Including int.	2	2	2	2
Total in-class	30	30	30	30
Contact	30,3	30,3	30,3	30,3
Individual work	29,7	29,7	29,7	29,7
Total	60	60	60	60

1. COURSE OUTLINE OBJECTIVES

1.1	Formation of students' ability to implement medical practice based on knowledge of outstanding figures in medicine and health care, outstanding medical discoveries and theories, the evolution of medical biological ideas and concepts, the influence of the principles of humanism in medicine.
1.2	To teach students to clearly identify the priorities of scientific discoveries approaches for an objective assessment of theories medicine and understanding of the current stage of development of medical science and health care practice.

2. PLACE OF THE COURSE IN THE EDUCATIONAL PROGRAM

Educational Program Units: B1.O	
2.1	Students' Preliminary Training Requirements:
2.1.1	Basics of research work
2.1.2	History (History of Russia and general history)
2.1.3	History of Kyrgyzstan
2.1.4	Basics of self-knowledge
2.2	Course Unit and Practical Session Prerequisites
2.2.1	Basics of research work
2.2.2	Manas studies
2.2.3	Philosophy
2.2.4	Bioethics

3. STUDENTS' COMPETENCIES RESULTING FROM THE COURSE UNIT (MODULE)

GC-5: Able to put forward and develop initiatives aimed at developing the values of a civil democratic society, ensuring social justice, solving worldview, socially and personally significant problems. describe know know and own for this competence in the discipline history of medicine

Know:	
Level 1	the main stages of the development of medicine in the context of the social, political and cultural development of society;
Level 2	the role of medicine and physicians in shaping the values of humanism, social justice and civic responsibility;
Level 3	examples of community and health initiatives aimed at protecting human rights and improving public health.
Be able to:	
Level 1	analyze the historical events of medicine from the standpoint of civil and democratic values;
Level 2	identify socially significant health problems at different historical stages and propose ways to solve them;
Own:	
Level 1	skills in historical and social analysis of medical activities; experience of participation in the discussion of socially significant initiatives in the field of health;
Level 2	skills in responsible civic behavior in the professional and social environment.

GC-6: Able to take responsibility for making decisions in unpredictable conditions of professional activity and training, as well as for managing the professional development of individuals or groups, evaluate strategic group indicators.

Know:	
Level 1	historical examples of doctors making responsible decisions in crisis and extreme conditions (epidemics, wars, health care reforms);
Level 2	the role of the doctor's personality in the development of medical schools, scientific areas and professional communities;
Level 3	the main stages of the formation of the system of medical education and management in health care.
Be able to:	
Level 1	analyze the actions of doctors and health care organizers in conditions of uncertainty from the standpoint of professional responsibility;
Level 2	evaluate the contribution of individual specialists and teams to the development of medicine;
Level 3	draw conclusions about the strategic significance of management decisions in the history of medicine.

Own:	
Level 1	skills of historical analysis of managerial and professional decisions;
Level 2	the ability to comprehend their own responsibility for the results of professional growth;
Level 3	skills in assessing the effectiveness of collective activities based on historical examples.

Final Students' Competences

3.1	Know:
3.1.1	• General laws of the world-historical process of the formation and development of medicine.
3.1.2	• Achievements of each new era in the field of medicine.
3.1.3	• Differences between folk, traditional and scientific medicine.
3.1.4	• Life and work of outstanding doctors and medical scientists, scientific achievements of their schools.
3.1.5	• History of the most important discoveries in medicine.
3.1.6	• The history of the development of medical ethics.
3.2	Be able to:
3.2.1	• Analyze the information value of the most important stages in the development of medicine.
3.2.2	• Independently work with educational, scientific, reference literature and prepare abstract messages, presentations.
3.3	Own:
3.3.1	• To reveal the natural scientific essence of outstanding discoveries in medicine and the contribution of outstanding doctors to its development.
3.3.2	• Ability for logical and reasoned analysis of the development of medicine, discussion and presentation of materials.