MINISTRY OF SCIENCE AND H IG HER EDUCATION OF THE RUSSIAN FEDERATION, MINISTRY OF SCIENCE, HIGHER EDUCATION AND INNOVATION KYRGYZ REPUBLIC

INTERSTATE EDUCATIONAL INSTITUTION OF HIGHER PROFESSIONAL EDUCATION KYRGYZ-RUSSIAN SLAVIC UNIVERSITY NAMED AFTER THE FIRST PRESIDENT OF THE RUSSIAN FEDERATION B.N. YELTSIN

УТВЕРЖДАЮ
Директор института клинической медицины и биотехнологических технологий
(должность)
(ФИО)
11.09.2026 г.

PROFESSIONAL CYCLE

Bioethics
Course Outline (module)

Assigned to the department	**Public Health and Healthcare**
Academic Curriculum	310501_26_1 лд ин.p1x 560001 General medicine (for foreign students)
Qualification	**specialist**
form of education	**intramural**

Distribution of course hours by semester

Semester (<Course>.<Semester on course>)	3 (2.1)		Total	
weeks	18			
Type of activity	AC	CO	AC	CO
Lectures	14	14	14	14
Practical	16	16	16	16
Contact work during theoretical training	0,3	0,3	0,3	0,3
Including Interactive	2	2	2	2
Total in-class	30	30	30	30
Contact	30,3	30,3	30,3	30,3
Individual work	29,7	29,7	29,7	29,7
Total	60	60	60	60

1. OBJECTIVES OF LEARNING THE DISCIPLINE	
1.1	Observe biomedical ethical principles, apply theoretical knowledge about the values and rules of medical ethics in practice. Familiarization of future doctors with laws, declarations, codes, provisions related to medical ethics and deontology in their professional activities.

2. PLACE OF DISCIPLINE IN THE STRUCTURE BEP	
Loop (section) BEP:	B1.0.O3
2.1 Requirements for the preliminary preparation of the student:	
2.1.1 Preparation for passing and passing the state exam	
2.2 Disciplines and practices for which the development of this discipline (module) is necessary as a previous one:	
2.2.1 History of medicine	
2.2.2 The basics of self-knowledge	

3. STUDENT'S COMPETENCES FORMED AS A RESULT OF LEARNING THE DISCIPLINE (MODULE)	
OK-4: Capable of setting and solving communication-related tasks in all areas of activity.	
Know:	
Level 1	basic ethical concepts, principles and norms governing communication in the medical and scientific environment; rules for professional and interdisciplinary communication when discussing bioethical issues; features of communication with patients, their relatives and colleagues in situations of moral choice; ethical standards of informed consent, disclosure and confidentiality; principles of reasoned ethical debate and analysis of bioethical dilemmas; requirements for correct, non-violent and empathic communication in the medical and social sphere
Be able to:	
Level 1	formulate and argue positions on bioethical issues orally and in writing; conduct ethically correct communication with patients and colleagues in difficult, conflict or uncertain situations; apply the principles of bioethics (autonomy, benevolence, justice, non-harm) in the communication process; lead constructive discussions and professional discussions on medical ethics and biomedical technology; analyze cases and communication situations, including disputes about the right of the patient, refusal of treatment, transplantation, reproductive technologies, research with human participation; use professional ethical language, observing the norms of business and clinical communication; prevent communicative conflicts and find ethically sound solutions.
Own:	
Level 1	empathic, ethically oriented, and patient-centered communication skills; interdisciplinary interaction technologies when discussing bioethical problems in teams of doctors, lawyers, social workersand researchers; practical methods of argument and ethical analysis necessary for the discussion of medical and scientific disputes; skills to correctly explain complex health information to patients in accessible and respectful language; competencies in conducting dialogue on sensitive topics: end of life, refusal of treatment, reproduction, geneticresearch,participation in clinical trials; culturally sensitive communication style, taking into account the age, state of health, socio-cultural values of thepatientand his family.

IIK-1: Able and ready to implement ethical, deontological and bioethical principles in professional activities, analyze the results of his own activities to prevent medical errors.	
Know:	
Level 1	Medical ethics rules Rules of medical ethics and deontology in professional activities 3 Principles of ethics, morality and law in medicine and the foundations of health legislation from a bioethics perspective
Be able to:	
Level 1	Apply the main methodological approaches and principles when conducting communications in professional activities Observe the rules of medical ethics in professional activities Apply in practice the knowledge of ethical and biomedical knowledge in the laws of the doctor's practice
Own:	
Level 1	The ability and willingness to implement ethical and deontolic aspects of medical practice in the process of performing professional duties Willingness to implement deontolic aspects of medical practice Skills of application in practice of discussion and argumentation when considering bioethical problems of medicine

As a result of mastering the discipline, the student must

3.1 Know:

• moral and ethical standards, rules, principles of professional medical behavior, rights of patients and doctors, ethical foundations of modem medical legislation;
• duties, rights, place of a doctor in society;
• basic ethical documents of international organizations, domestic and international professional medical associations;
• the essence and content of medical ethics and deontology;
• issues of the relationship between a doctor and a patient, professional interaction of medical workers;
• medical and ethical problems of abortion and new reproductive technologies;
• bioethical problems of medical technologies, dying and death of a person;
• medical and ethical problems of clinical trials and experiments on humans and animals;
• ethical and legal foundations of psychiatry;
• the relationship of the dentist with patients;
• ideas of justice for medicine and health care;
• moral and ethical problems of AIDS;
• main international documents on biomedical ethics.

3.21 Be able to:

• defend the civil rights of doctors and patients of different ages;
• develop in oneself high moral and ethical categories (conscience, honor, duty, dignity);
• navigate difficult deontological situations arising in professional activity, and apply the relevant principles and provisions of biomedical ethics;
• to fulfill the duty and duties of a doctor with dignity.

3.3 Own:

• skills in presenting an independent point of view and analyzing the development of medicine, public speaking on presentation of the report;
• principles of medical deontology, medical ethics; skills of infonning patients and their relatives in accordance with the requirements of the "Informed Consent" rules;
• moral and ethical, moral categories;
• models of relationship with patients;
• collegial professional interaction between health professionals;
• knowledge of basic laws, declarations of the Kyrgyz Republic, the Russian Federation, the international medical association on the main bioethical issues.