MINISTRY OF SCIENCE AND H IG HER EDUCATION OF THE RUSSIAN FEDERATION, MINISTRY OF SCIENCE, HIGHER EDUCATION AND INNOVATION KYRGYZ REPUBLIC

INTERSTATE EDUCATIONAL INSTITUTION OF HIGHER PROFESSIONAL EDUCATION
KYRGYZ-RUSSIAN SLAVIC UNIVERSITY NAMED AFTER THE FIRST PRESIDENT OF THE RUSSIAN FEDERATION B.N. YELTSIN

УТВЕРЖДАЮ
Директор института химической науки и биомедицинских технологий
(должность)
Белова С.С.
(ФИО)
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HUMANITARIAN, SOCIAL AND ECONOMIC CYCLE

History of Medicine
Course Outline (module)

Assigned to the department	**Public Health and Healthcare**
Academic Curriculum	310501_26_1 лд ин.р!х 560001 General medicine (for foreign students)
Qualification	**specialist**
form of education	**intramural**

Distribution of course hours by semester

Semester (<Course>.<Semester on course>)	1 (1.1)		Total	
weeks	21			
Type of activity	AC	CO	AC	CO
Lectures	14	14	14	14
Practical	16	16	16	16
Contact work during theoretical training	0,2	0,2	0,2	0,2
Including Interactive	2	2	2	2
Total in-class	30	30	30	30
Contact	30,2	30,2	30,2	30,2
Individual work	29,8	29,8	29,8	29,8
Total	60	60	60	60

1. OBJECTIVES OF LEARNING THE DISCIPLINE	
1.1	Formation of students' ability to implement medical practice based on knowledge of outstanding figures in medicine andhealth care, outstanding medical discoveries and theories, the evolution of medical biological ideas and concepts, the
1.2	influence of the principles of humanism in medicine. To teach students to clearly identify the priorities of scientific discoveries approaches for an objective assessment of theoriesmedicine and understanding of the current stage of development of medical science and health care practice.

2. PLACE OF DISCIPLINE IN THE STRUCTURE BEP	
Loop (section) BEP:	B1.O.01
2.1	**Requirements for the preliminary preparation of the student:**
2.1.1	Basics of research work
2.1.2	History (History of Russia and general history)
2.1.3	History of Kyrgyzstan
2.1.4	Basics of self-knowledge
2.2	**Disciplines and practices for which the development of this discipline (module) is necessary as a previous one:**
2.2.1	Basics of research work
2.2.2	Manas studies
2.2.3	Philosophy
2.2.4	Bioethics

3. STUDENT'S COMPETENCES FORMED AS A RESULT OF LEARNING THE DISCIPLINE (MODULE)

OK-1: Able to put forward and develop initiatives aimed at developing the values of a civil democratic society, ensuring social justice, solving worldview, socially and personally significant problems. describe know know and own for this competence in the discipline history of medicine.

Know:	
Level 1	the main stages of the development of medicine in the context of the social, political and cultural development of society; the role of medicine and physicians in shaping the values of humanism, social justice and civic responsibility; examples of community and health initiatives aimed at protecting human rights and improving public health.
Be able to:	
Level 1	analyze the historical events of medicine from the standpoint of civil and democratic values; identify socially significant health problems at different historical stages and propose ways to solve them.
Own:	
Level 1	skills in historical and social analysis of medical activities; experience of participation in the discussion of socially significant initiatives in the field of health; skills in responsible civic behavior in the professional and social environment.

OK-6: Able to take responsibility for making decisions in unpredictable conditions of professional activity and training, as well as for managing the professional development of individuals or groups, evaluate strategic group indicators.

Know:	
Level 1	historical examples of doctors making responsible decisions in crisis and extreme conditions (epidemics, wars, healthcarereforms); the role of the doctor's personality in the development of medical schools, scientific areas and professional communities; the main stages of the formation of the system of medical education and management in health care.
Be able to:	
Level 1	analyze the actions of doctors and health care organizers in conditions of uncertainty from the standpoint of professionalresponsibility; evaluate the contribution of individual specialists and teams to the development of medicine; draw conclusions about the strategic significance of management decisions in the history of medicine.
Own:	
Level 1	skills ofhistorical analysis ofmanagerial and professional decisions; the ability to comprehend their own responsibility for the results ofprofessional growth; skills in assessing the effectiveness ofcollective activities based on historical examples.

As a result of mastering the discipline, the student must

3.1 Know:

• General laws of the world-historical process of the formation and development of medicine.
• Achievements of each new era in the field of medicine. 3.1.3 • Differences between folk, traditional and scientific medicine.
• Life and work of outstanding doctors and medical scientists, scientific achievements of their schools.
• History of the most important discoveries in medicine.
• The history of the development of medical ethics.

3.2 Be able to:

• Analyze the information value of the most important stages in the development of medicine.
• Independently work with educational, scientific, reference literature and prepare abstract messages, presentations.

3.3 Own:

• To reveal the natural scientific essence of outstanding discoveries in medicine and the contribution of outstanding doctors to its development.
• Ability for logical and reasoned analysis of the development of medicine, discussion and presentation of materials.