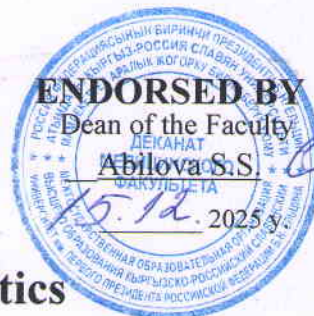


**MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION,
MINISTRY OF SCIENCE, HIGHER EDUCATION AND INNOVATION
OF THE KYRGYZ REPUBLIC**

**IEO HE Kyrgyz-Russian Slavic University
named after the First President of the Russian Federation B.N. Yeltsin**



Standards of diagnostics

Course Annotation (Module)

Assigned to	Department of Therapy No. 2 (General medicine)
Academic Curriculum	310501_25_1 LD.plx Specialty 560001 - KR General Medicine (for foreign students).
Qualification	Physician (General Medicine)
Mode of Study	Intramural

Program developed by: *PhD, MD, Assistant Professor K.A. Dzhailobaeva, PhD, MD, Assistant Professor Z.T. Radzhapova, PhD, MD, Assistant Professor S.M. Shahnabieva*

Distribution of course hours by semester

Semester Academic Year	10 (5.2)		Total	
	16			
Type of Training	AC	CO	AC	CO
Lectures	8	8	8	8
Practical Session	24	24	24	24
Contact work during the theoretical training period	0,3	0,3	0,3	0,3
Including interactive	4	4	4	4
Total in-class session	32	32	32	32
Face-to-face learning	32,3	32,3	32,3	32,3
Individual work	27,7	27,7	27,7	27,7
Total	60	60	60	60

1. COURSE OUTLINE OBJECTIVES

1.1	Development of standards of diagnostics and treatment of therapeutic diseases and possession of the general practitioner of skills of rendering the out-patient and stationary therapeutic help
1.2	Possession of professional inspection of patients and ability is correct to use necessary tactics of diagnostic search
1.3	Possession of knowledge of the standardized methods of treatment and development of skills of rendering emergency aid
1.4	Improving the prognosis of diseases from the standpoint of evidence-based medicine, improving the skills of practical work with sources of medical information, in particular standards and recommendations.

2. PLACE OF THE COURSE IN THE EDUCATIONAL PROGRAM

Educational Program Units	B1.V.DV.11
2.1	Students' Preliminary Training Requirements:
2.1.1	Normal and pathological anatomy
2.1.2	Normal and pathological physiology
2.1.3	Propaedeutics of internal diseases
2.1.4	Faculty and hospital therapy
2.1.5	Clinical Pharmacology
2.1.6	Psychology and pedagogy
2.2	Course Units and Practical Sessions imposing the prior Proficiency:
2.2.1	Clinical practice "Physician Assistant"
2.2.2	Clinical practice "Outpatient Physician Assistant"
2.2.3	Propaedeutics of internal diseases
2.2.4	Faculty therapy
2.2.5	Hospital therapy
2.2.6	Outpatient therapy
2.2.7	Clinical Pharmacology
2.2.8	Psychology and pedagogy

3. STUDENTS' COMPETENCIES RESULTING FROM THE COURSE UNIT (MODULE)

PC-8: Is able and ready to use an algorithm of diagnostic measures to identify diseases, urgent and life-threatening conditions based on the results of clinical, laboratory and instrumental studies of organs, systems and the body as a whole to make a diagnosis (main, concomitant, complications) taking into account the ICD.

Knowledge:

classification and main characteristics of medicines, pharmacodynamics and pharmacokinetics, indications and contraindications for the use of medicines;

Skills:

to substantiate pharmacotherapy in a specific patient with major pathological syndromes and urgent conditions;

Expertise:

skills in the use of medicines in the treatment, rehabilitation and prevention of various diseases and pathological conditions;

Final Students' Competences

3.1	Knowledge:
classification and main characteristics of medicines, pharmacodynamics and pharmacokinetics, indications and contraindications for the use of medicines;	
3.2	Skills:
to substantiate pharmacotherapy in a specific patient with major pathological syndromes and urgent conditions;	
3.3	Expertise:
skills in the use of medicines in the treatment, rehabilitation and prevention of various diseases and pathological conditions;	