

COURSE DESCRIPTION**COURSE DETAILS**

Title (of the course): LINGUODIDACTICS

Code: Б1.Б.ДБ.05.01

Degree/Master: ENGLISH STUDIES

Year: 4

Name of the module to which it belongs:

Field: TEACHING FOREIGN LANGUAGES

Character: ELECTIVE

Duration: FIRST TERM

ECTS Credits: 2

Classroom hours: 34

Face-to-face classroom percentage: 45%

Study hours: 38

LECTURER INFORMATION

Name:

Faculty: FACULTY OF HUMANITIES

Department: **Theory and Practice of the English language and Intercultural Communication**

Area: LINGUISTICS

Office location: Faculty of Humanities. 5th floor.

E-Mail: linguamk@mail.ru

Phone:

PREREQUISITES AND RECOMMENDATIONS**Prerequisites established in the study plan**

None.

Recommendations

None specified.

INTENDED LEARNING OUTCOMES

3.1 To Know:

3.1.1 interdisciplinary connections of specialized disciplines, peculiarities of different stages of the research, the theoretical foundations of foreign language teaching and the formation of ability to intercultural communication;

3.1.2 the basics of linguodidactics, examination of the social and scientific context of the problems of teaching foreign languages;

3.1.3 psychological and psycholinguistic bases of linguodidactics.

3.2 To be Able to:

3.2.1 use independently the basic provisions and methods of linguistic sciences in professional activities;

operate freely the main multidisciplinary notions and categories;

independently apply historical and philological knowledge to the analysis of practical material, to put forward hypotheses and to develop arguments in their defense;

3.2.2 to identify principles and conditions of formation of intercultural competence as the main goal of teaching foreign languages.

3.3 To Have:

3.3.1 skills of utilization of interdisciplinary connections, determination of the leading directions of search, use

3.3.2 theoretical foundations of foreign language teaching and regularities of the development of intercultural competence;

3.3.3 skills of critical analysis of the educational process and training materials in terms of their effectiveness.

OBJECTIVES

The main aim of the course is a systematic presentation of the basics of linguodidactics, consideration of the social and scientific context of the problems of teaching foreign languages, as well as the formation of students' psychological and pedagogical thinking and preparing them for professional activities as a student-trainee and as a teacher of a foreign language.



CONTENT**1. Theory contents****1. LINGUISTICS AS A GENERAL THEORY OF LANGUAGE LEARNING**

- 1.1. Linguodidactics as a science. The subject of linguodidactics and research methods
- 1.2. Language personality as the central category of linguodidactics
- 1.3. Foreign language as an object of mastering and learning
- 1.4. Language education and language policy in modern society

2. SOCIO-CULTURAL AND PSYCHOLOGICAL FACTORS IN LANGUAGE TEACHING

- 2.1. Man as a subject of social life. Parameters of human existence in the socio-cultural environment
- 2.2. Bilingualism and biculturism
- 2.3. Individual psychological properties of a person, essential for the teaching process
- 2.4. Motivation

2. Practical contents**1. LINGUISTICS AS A GENERAL THEORY OF LANGUAGE LEARNING**

- 1.1. Linguodidactics as a science. The subject of linguodidactics and research methods. The relationship of linguistics with other sciences, language learners and the language learning process.

1.2. Language personality as the central category of linguodidactics

- 1.3. Foreign language as an object of mastering and learning
- 1.4. Language education and language policy in modern society

2. SOCIO-CULTURAL AND PSYCHOLOGICAL FACTORS IN LANGUAGE TEACHING

- 2.1. Man as a subject of social life. Parameters of human existence in the socio-cultural environment
- 2.2. Bilingualism and biculturism
- 2.3. Individual psychological properties of a person, essential for the teaching process
- 2.4. Motivation
- 2.5. Styles and strategies for language learning

METHODOLOGY**General clarifications on the methodology.**

This course will follow a continuous assessment process. Regular attendance is required. The requirement of regular attendance means that the student must be present for at least 70% of the class time. Active participation in class is an essential element of the course assessment.

Methodological adaptations for part-time students and students with disabilities and special educational needs

Part-time students will be required to take a final exam, both written and oral

EVALUATION**MODULAR CONTROL OF THE DISCIPLINE INCLUDES:**

1. Current control: mastering the educational material in the classroom (lectures, practical classes, including attendance and activity) and the implementation of mandatory tasks for independent work.

2. Midterm control: checking the completeness of knowledge and skills on the material of the module as a whole.

Performance of modular control tasks is carried out in written or oral form and is an obligatory component.

Types of assessment tools:

Tasks for independent work

Colloquium

Essay

Test Writing: Analysis of teaching materials for English language

Multimedia presentation



BIBLIOGRAPHY

1. Basic Bibliography:

Alina I.A., Bagramova N.V., Panteleeva L.V, Problemy sovremennoj filologii i lingvodidaktiki. Vypusk 7: Sbornik nauchnyx trudov. - SPb.: Rossijskij gosudarstvennyj pedagogičeskij universitet im. A.I. Gercena, 2016.

Agababyan A.B., Aktual'nye problemy lingvistiki i lingvodidaktiki v kontekste mezhkul'turnoj kommunikacii. ;Sbornik statej II mezhdunarodnoj nauchno-praktičeskoj konferencii. - Armavir: Armavirskij gosudarstvennyj pedagogičeskij universitet, 2014.

2. Further reading:

Gal'skova N.D., Gez N.I., Teoriya obučeniya inostrannym yazykam. Lingvodidaktika i metodika: Uchebnoe posobie. - M.: Akademiya 2006.

Douglas Brown H. Principles of Language Learning and Teaching. 2006.

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

