

**COURSE DESCRIPTION****COURSE DETAILS**

Title (of the course): METHODOLOGY OF TEACHING FOREIGN LANGUAGES AND CULTURES

Code: B1.B.02.01

Degree/Master: ENGLISH STUDIES

Year: 3

Name of the module to which it belongs:

Field: TEACHING FOREIGN LANGUAGES

Character: COMPULSORY

Duration: SECOND TERM

ECTS Credits: 3

Classroom hours: 34

Face-to-face classroom percentage: 45%

Study hours: 38

**LECTURER INFORMATION**

Name:

Faculty: FACULTY OF HUMANITIES

Department: **Theory and Practice of the English language and Intercultural Communication**

Area: LINGUISTICS

Office location: Faculty of Humanities. 5th floor.

E-Mail: linguamk@mail.ru

Phone:

**PREREQUISITES AND RECOMMENDATIONS****Prerequisites established in the study plan**

None.

**Recommendations**

None specified.

**INTENDED LEARNING OUTCOMES**

3.1 To Know:

3.1.1 all the main means of organization of the educational process, the laws of the process of teaching and learning foreign languages;

3.1.2 methods of teaching a foreign language as a science;

3.1.3 subjects and objects of foreign language teaching methods.

3.2 To be Able to:

3.2.1 effectively carry out training activities, independently analyze and adjust the learning process, successfully apply general cultural and research competence in the workplace;

3.2.2 plan and conduct a foreign language lesson.

3.3 To Have:

3.3.1 skills of development of training sessions to ensure effective learning;

own a system of internal resources necessary to build effective communication in a certain range of situations of group interaction; methods of teaching foreign languages.

**OBJECTIVES**

The main aim of the course is a systematic presentation of knowledge about the principles and methods of teaching foreign languages and cultures, as well as the formation and development of practical skills in the use of knowledge for planning and conducting foreign language lessons.



**CONTENT****1. Theory contents**

1. FOREIGN LANGUAGE LESSON
  - 1.1. Lesson as the main unit of the educational process
  - 1.2. Planning a foreign language lesson
2. TEACHING LANGUAGE MEANS OF COMMUNICATION
  - 2.1. Introduction of new lexical units
  - 2.2. Consolidation of students' lexical skills
  - 2.3. Teaching pronunciation
  - 2.4. Teaching grammar
  - 2.5. Introduction of new grammatical structures
  - 2.6. Planning a lesson aimed at teaching grammar

**2. Practical contents**

1. FOREIGN LANGUAGE LESSON
  - 1.1. Lesson as the main unit of the educational process
  - 1.2. Planning a foreign language lesson
2. TEACHING LANGUAGE MEANS OF COMMUNICATION
  - 2.1. Introduction of new lexical units
  - 2.2. Consolidation of students' lexical skills
  - 2.3. Teaching pronunciation
  - 2.4. Teaching grammar
  - 2.5. Introduction of new grammatical structures
  - 2.6. Planning a lesson aimed at teaching grammar

**METHODOLOGY****General clarifications on the methodology.**

This course will follow a continuous assessment process. Regular attendance is required. The requirement of regular attendance means that the student must be present for at least 70% of the class time. Active participation in class is an essential element of the course assessment.

**EVALUATION****MODULAR CONTROL OF THE DISCIPLINE INCLUDES:**

1. **Current control:** mastering the educational material in the classroom (lectures, practical classes, including attendance and activity) and the implementation of mandatory tasks for independent work.
2. **Midterm control:** checking the completeness of knowledge and skills on the material of the module as a whole. Performance of modular control tasks is carried out in written or oral form and is an obligatory component.

**Types of assessment tools:**

Tasks for independent work  
 Report  
 Test  
 Lesson outline  
 Course paper



## BIBLIOGRAPHY

**1. Basic Bibliography:**

Voskresenskaja E.G, Gacura N.I., Moiseev M.V, Teorija i metodika prepodavaniya inostrannyh jazykov i kul'tur: Uchebno-metodicheskoe posobie dlja studentov III kursa fakul'teta inostrannyh jazykov po napravleniju podgotovki bakalavrov 45.03.02 «Lingvistika» (45.03.0230.02-04.07 «Perevod i perevodovedenie», 45.03.02-30.0104.07 «Teorija i metodika prepodavaniya inostrannyh jazykov i kul'tur») Omsk: Omskij gosudarstvennyj universitet im. F.M. Dostoevskogo, 2016.

**2. Further reading:**

Gal'skova N.D., Gez N.I., Teoriya obucheniya inostrannym yazykam. Lingvodidaktika i metodika: Uchebnoe posobie. - M.: Akademiya 2006.

Douglas Brown H. Principles of Language Learning and Teaching. 2006.

*The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.*

