

**COURSE DESCRIPTION****COURSE DETAILS**

Title (of the course): PEDAGOGICAL ANTHROPOLOGY

Code: B1.B.02.02

Degree/Master: ENGLISH STUDIES

Year: 4

Name of the module to which it belongs:

Field: TEACHING FOREIGN LANGUAGES

Character: COMPULSORY

Duration: FIRST TERM

ECTS Credits: 2

Classroom hours: 34

Face-to-face classroom percentage: 45%

Study hours: 38

**LECTURER INFORMATION**

Name:

Faculty: FACULTY OF HUMANITIES

Department: **Theory and Practice of the English language and Intercultural Communication**

Area: LINGUISTICS

Office location: Faculty of Humanities. 5th floor.

E-Mail: linguamk@mail.ru

Phone:

**PREREQUISITES AND RECOMMENDATIONS****Prerequisites established in the study plan**

None.

**Recommendations**

None specified.

**INTENDED LEARNING OUTCOMES**

3.1 To Know:

3.1.1 the main directions of development of domestic and foreign concepts of teaching a foreign language, the strategy of their use at different stages of teaching a foreign language.

3.2 To be Able to:

3.2.1 apply the achievements of domestic and foreign experience to solve specific methodological problems of advanced level.

3.3 To Have:

3.3.1 theoretical knowledge and practical skills necessary to solve specific methodological problems of a practical nature on the basis of domestic and foreign experience.

**OBJECTIVES**

The main aim of the course is the formation of research competence, as well as the formation of a holistic knowledge of the person as a teacher and a student and improving the ability to apply a holistic anthropological knowledge in the design of the educational process in an educational institution.



**CONTENT****1. Theory contents**

1. PEDAGOGICAL ANTHROPOLOGY AS A FIELD OF KNOWLEDGE
  - 1.1. Formation of pedagogical anthropology
  - 1.2. The place of pedagogical anthropology in the system of pedagogical knowledge
  - 1.3. Man as a subject of pedagogical anthropology
2. ACTUAL PROBLEMS OF HUMAN DEVELOPMENT
  - 2.1. Human phylogenesis and ontogenesis
  - 2.2. Theories of personality development

**2. Practical contents**

1. PEDAGOGICAL ANTHROPOLOGY AS A FIELD OF KNOWLEDGE
  - 1.1. Formation of pedagogical anthropology
  - 1.2. The place of pedagogical anthropology in the system of pedagogical knowledge
  - 1.3. Man as a subject of pedagogical anthropology
2. ACTUAL PROBLEMS OF HUMAN DEVELOPMENT
  - 2.1. Human phylogenesis and ontogenesis
  - 2.2. Theories of personality development

**METHODOLOGY****General clarifications on the methodology.**

This course will follow a continuous assessment process. Regular attendance is required. The requirement of regular attendance means that the student must be present for at least 70% of the class time. Active participation in class is an essential element of the course assessment.

**Methodological adaptations for part-time students and students with disabilities and special educational needs**

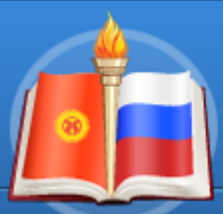
**Part-time** students will be required to take a final exam, both written and oral

**EVALUATION****MODULAR CONTROL OF THE DISCIPLINE INCLUDES:**

- 1. Current control:** mastering the educational material in the classroom (lectures, practical classes, including attendance and activity) and the implementation of mandatory tasks for independent work.
- 2. Midterm control:** checking the completeness of knowledge and skills on the material of the module as a whole. Performance of modular control tasks is carried out in written or oral form and is an obligatory component.

**Types of assessment tools:**

Tasks for independent work  
Colloquium  
Test



## BIBLIOGRAPHY

**1. Basic Bibliography:**

Samojlov V.D., Pedagogicheskaja antropologija: Uchebnik dlja studentov vuzov, obuchajushhihsja po special'nostjam "Pedagogika i psihologija deviantnogo povedenija", "Social'naja pedagogika", "Psihologija sluzhebnoj dejatel'nosti". - M.: JuNITI-DANA 2015.

Mardashova R.S., Pedagogicheskaja antropologija. Metodicheskoe rukovodstvo k izucheniju uchebnogo kursa: uchebno-metodicheskoe posobie. - Naberezhnye Chelny: Naberezhnochelninskij 2018

**2. Further reading:**

Salov Ju.I., Tjunnikov Ju.S., Psihologo-pedagogicheskaja antropologija: Uchebnoe posobie dlja stud. vyssh. ucheb. Zavedenij. - M.: Vados-Press 2003

*The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.*

