

COURSE DESCRIPTION*COURSE DETAILS*

Title (of the course): THE ENGLISH LANGUAGE 1

Code: Б1.Б.02.02

Degree/Master: ENGLISH STUDIES

Year: 1

Name of the module to which it belongs:

Field: TEACHING FOREIGN LANGUAGES

Character: BASIC TRAINING

Duration: FIRST TERM

ECTS Credits: 9

Classroom hours: 228

Face-to-face classroom percentage: 45%

Study hours: 96

LECTURER INFORMATION

Name:

Faculty: FACULTY OF HUMANITIES

Department: **Theory and Practice of the English language and Intercultural Communication**

Area: LINGUISTICS

Office location: Faculty of Humanities. 5th floor.

E-Mail: linguamk@mail.ru

Phone:

*PREREQUISITES AND RECOMMENDATIONS***Prerequisites established in the study plan**

None.

Recommendations

None specified.

*INTENDED LEARNING OUTCOMES***To Know:**

- 1) norms of the English language;
- 2) ways to express factual information and emotional relationships;
- 3) ways of structuring discourse;
- 4) cultural and historical realities, the norms of English speech etiquette;
- 5) ways of structuring discourse.

To be Able to:

- 1) apply the obtained knowledge in the process of writing and speaking in the English language;
- 2) understand speech by ear;
- 3) build a strategy of oral and written communication in the English language in accordance with its socio-cultural peculiarities;
- 4) use language means to achieve communicative goals in a specific situation of communication in the English language.

To Have:

- 1) skills of applying main communicative grammatical structures most commonly used in written and oral speech;
- 2) skills of perception, understanding, and multidimensional analysis of English oral and written speech.

OBJECTIVES

The main aim of the course "The English language" is to study the system of modern English and the principles of its functioning in relation to various areas of verbal communication as well as practical knowledge of spelling, orthographic, lexical, grammatical and stylistic norms of English.



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*CONTENT***2. Practical contents**

1. MY FAVOURITE PAINTER
2. BOOKS AND READING
3. TRAVELLING
4. LEARNING FOREIGN LANGUAGES
5. STEREOTYPES
6. EDUCATION
7. BRINGING UP CHILDREN
8. SHOPPING
9. PROBLEMS ASSOCIATED WITH OLD AGE

*METHODOLOGY***General clarifications on the methodology.**

This course will follow a continuous assessment process. Regular attendance is required. The requirement of regular attendance means that the student must be present for at least 70% of the class time. Active participation in class is an essential element of the course assessment.

Methodological adaptations for part-time students and students with disabilities and special educational needs

Part-time students will be required to take a final exam, both written and oral

*EVALUATION***MODULAR CONTROL OF THE DISCIPLINE INCLUDES:**

- 1. Current control:** mastering the educational material in the classroom (lectures, practical classes, including attendance and activity) and the implementation of mandatory tasks for independent work.
 - 2. Midterm control:** checking the completeness of knowledge and skills on the material of the module as a whole.
- Performance of modular control tasks is carried out in written or oral form and is an obligatory component.

Types of assessment tools:

Written translation	Vocabulary test
Exposition	Annotating texts
Essay	Spontaneous speech
Listening comprehension	Debates
Multimedia presentation	
Grammar test	



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BIBLIOGRAPHY

1. Basic Bibliography:

1. Arakin V.D. Practical course of the English language. Volume 1-5. Moscow, 2015.

2. Further reading:

1. Sue Kay, Vaughan Jones New Inside Out. Upper Intermediate. Advanced. Macmillan Publishers, 2016.

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.





