

**COURSE DESCRIPTION****COURSE DETAILS**

Title (of the course): PSYCHOLINGUISTICS

Code: Б1.Б.ДБ.08.01

Degree/Master: ENGLISH STUDIES

Year: 3

Name of the module to which it belongs:

Field: TEACHING FOREIGN LANGUAGES

Character: ELECTIVE

Duration: SECOND TERM

ECTS Credits: 6

Classroom hours: 68

Face-to-face classroom percentage: 45%

Study hours: 112

**LECTURER INFORMATION**

Name:

Faculty: FACULTY OF HUMANITIES

Department: **Theory and Practice of the English language and Intercultural Communication**

Area: LINGUISTICS

Office location: Faculty of Humanities. 5th floor.

E-Mail: linguamk@mail.ru

Phone:

**PREREQUISITES AND RECOMMENDATIONS****Prerequisites established in the study plan**

None.

**Recommendations**

None specified.

**INTENDED LEARNING OUTCOMES**

3.1 To Know:

3.1.1 models of organization of the text, means of communication and association of its elements;

3.1.2 basic questions of speech activity and language ability in the context;

3.1.3 different psycholinguistic approaches and schools;

3.1.4 psycholinguistic methods and techniques;

3.1.5 methodological aspects of psycholinguistic research.

3.2 To be Able to:

3.2.1 create accurate, detailed, well-built message on complex topics, including professional, demonstrating the possession of models of the organization of the text, means of communication and association of its elements to use psycholinguistic theory as a methodological basis for the analysis of various language units, language material;

3.2.2 plan, organize psycholinguistic experiment, interpret the results;

3.2.3 choose psycholinguistic tools adequate to specific goals and objectives.

3.3 To Have:

3.3.1 spontaneous oral speech at a fast pace, without difficulty with the selection of words and expressions and emphasizing shades of meaning even in the most difficult cases;

3.3.2 basic psycholinguistic methods and specific techniques

**OBJECTIVES**

The main aim of the course is to familiarize students with the history, the main directions of modern psycholinguistics, the processes of speech production and speech perception, the study of the specific reflection of mental mechanisms in language structures, demonstration of the possibility of using psycholinguistic knowledge in the problem areas of modern communication.



**CONTENT****1. Theory contents****1. INTRODUCTION TO PSYCHOLINGUISTICS**

1.1. Psycholinguistics as a science

1.2. Language ontogenesis

1.3. The development of phonology

**2. METHODS OF INFORMATION TRANSMISSION IN SPEECH ACTIVITY**

2.1. Text in speech activity

2.2. Speech and thinking

2.3. Brain and speech

2.4. Perception and understanding of speech

**3. SOCIAL PSYCHOLINGUISTICS**

3.1 Problems of ethnopsycholinguistics

3.2 Psycholinguistics of interpersonal communication

3.3 Speech activity as creativity

**4. BASICS OF PSYCHOLINGUISTICS**

4.1 The mastery of language as a system

4.2 Children's word creation

4.3 The formation of the language personality of a pupil

**5. SPEECH ONTOGENESIS**

5.1 Foreign language acquisition as a psycholinguistic problem

5.2 Ethnopsycholinguistics as a science

5.3 National features of speech and non-speech behavior. Linguistic shock

**6. SOUND AND MEANING**

6.1 Word in the human mind

**2. Practical contents****1. INTRODUCTION TO PSYCHOLINGUISTICS**

1.1. Psycholinguistics as a science

1.2. Language ontogenesis

1.3. The development of phonology

**2. METHODS OF INFORMATION TRANSMISSION IN SPEECH ACTIVITY**

2.1. Nonverbal communication

2.2. Speech and thinking

2.3. Brain and speech

2.4. Perception and understanding of speech

**3. SOCIAL PSYCHOLINGUISTICS**

3.1 Problems of ethnopsycholinguistics

3.2 Psycholinguistics of interpersonal communication

3.3 Speech activity as creativity

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**METHODOLOGY****General clarifications on the methodology.**

This course will follow a continuous assessment process. Regular attendance is required. The requirement of regular attendance means that the student must be present for at least 70% of the class time. Active participation in class is an essential element of the course assessment.

**Methodological adaptations for part-time students and students with disabilities and special educational needs**

**Part-time** students will be required to take a final exam, both written and oral



## EVALUATION

**MODULAR CONTROL OF THE DISCIPLINE INCLUDES:**

- 1. Current control:** mastering the educational material in the classroom (lectures, practical classes, including attendance and activity) and the implementation of mandatory tasks for independent work.
- 2. Midterm control:** checking the completeness of knowledge and skills on the material of the module as a whole. Performance of modular control tasks is carried out in written or oral form and is an obligatory component.

**Types of assessment tools:**

Colloquium  
Essay  
Test  
Report  
Control work  
Oral examination

## BIBLIOGRAPHY

**1. Basic Bibliography:**

Gluhov V. P. Praktikum po psiholingvistike.: uchebnoe posobie M.: Moskovskij pedagogicheskij gosudarstvennyj universitet, 2017.

**2. Further reading:**

Beljanin V.P. Psiholingvistika ili volshebnye slova ubezhdenija: nauchnoe izdanie M.: Ravnovesie 2004  
Churilina L. N. Aktual'nye problemy sovremennoj lingvistiki, 2010.  
Churilina L.N. Aktual'nye problemy sovremennoj lingvistiki: Uchebnoe posobie M.: Flinta 2010, 2013  
Leont'ev A.A. Osnovy psiholingvistiki: uchebnik M.: Smysl, 2005

*The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.*

