

**COURSE DESCRIPTION****COURSE DETAILS**

Title (of the course): Country studies

Code: Б1.Б.ДБ.02

Degree/Master: ENGLISH STUDIES

Year: 2

Name of the module to which it belongs:

Field: TEACHING FOREIGN LANGUAGES

Character: BASIC TRAINING

Duration: FIRST TERM

ECTS Credits: 2

Classroom hours: 72

Face-to-face classroom percentage: 45%

Study hours: 72

**LECTURER INFORMATION**

Name:

Faculty: FACULTY OF HUMANITIES

Department: **Theory and Practice of the English language and Intercultural Communication**

Area: LINGUISTICS

Office location: Faculty of Humanities. 5th floor.

E-Mail: linguamk@mail.ru

Phone:

**PREREQUISITES AND RECOMMENDATIONS****Prerequisites established in the study plan**

None.

**Recommendations**

None specified.

**INTENDED LEARNING OUTCOMES**

- 3.1 To Know:
  - 3.1.1 basic facts from the history of English-speaking countries, their political structure, economy, features of the system of education, culture and social life;
  - 3.1.2 realities associated with the most important political, economic, cultural events of the countries studied language
  - 3.1.3 the basic customs and traditions of the countries of the language being studied, the geographical location of the countries of the language being studied;
  - 3.1.4 features of social and speech behavior of speakers of the target language.
- 3.2 To be Able to:
  - 3.2.1 apply knowledge in the field of geography, history, political, economic, social and cultural life countries of the language being studied, as well as knowledge of the role and country of the language being studied in regional and global political processes;
  - 3.2.2 use modern educational and information technologies to increase the level of their professional qualifications and general culture, independently carry out the search for professional information in print and electronic sources, including electronic databases;
  - 3.2.3 make a comprehensive description of the main parameters and trends of social, political, economic and cultural development of the countries of the studied languages;
  - 3.2.4 intercultural communication
- 3.3 To Have:
  - 3.3.1 the main discursive ways of realizing the communicative goals of the utterance as applied to features of the current communicative context;
  - 3.3.2 the ability to creatively use the theoretical knowledge of the discipline, as well as their methods for solving practical professional tasks;
  - 3.3.3 basic methods of oriented information retrieval in reference, special literature and computer networks

**OBJECTIVES**

The main aim of the course is familiarizing students with the basics of country studies, promoting the expansion of students' outlook, as well as the formation of regional geographic and linguistic and cultural competence.



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Intercultural Communication**

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[linguamk@mail.ru](mailto:linguamk@mail.ru)

**CONTENT****1. Theory contents****1. GREAT BRITAIN**

- 1.1. General Information about the United Kingdom of Great Britain and Northern Ireland (position geography, climate, economy)
- 1.2. Brief history of the United Kingdom of Great Britain and Northern Ireland
- 1.3. The political system of the United Kingdom of Great Britain and Northern Ireland
- 1.4. United Education System Kingdom of Great Britain and Northern Ireland
- 1.5. National holidays and traditions; British lifestyle

**2. THE USA**

- 2.1. General information about United States of America
- 2.2. Brief US History
- 2.3. US political system
- 2.4. US education system
- 2.5. National holidays and traditions USA

**3. CANADA**

- 3.1. General Information about Canada Canadian population
- 3.2. Canadian political system
- 3.3. A brief history of Canada
- 3.4. Holidays, traditions and education in Canada

**4. AUSTRALIA**

- 4.1. General information about Australia
- 4.2. A brief history of Australia; Australian political system
- 4.3. Holidays, traditions, culture and education in Australia

**5. NEW ZEALAND**

- 5.1. General Information about New Zealand (geography, climate, political system, economy)
- 5.2. A brief history of New Zealand. Public life

**2. Practical contents****1. GREAT BRITAIN**

- 1.1. General Information about the United Kingdom of Great Britain and Northern Ireland (position geography, climate, economy)
- 1.2. Brief history of the United Kingdom of Great Britain and Northern Ireland
- 1.3. The political system of the United Kingdom of Great Britain and Northern Ireland
- 1.4. United Education System Kingdom of Great Britain and Northern Ireland
- 1.5. National holidays and traditions; British lifestyle

**2. THE USA**

- 2.1. General information about United States of America
- 2.2. Brief US History
- 2.3. US political system
- 2.4. US education system
- 2.5. National holidays and traditions USA

**3. CANADA**

- 3.1. General Information about Canada Canadian population
- 3.2. Canadian political system
- 3.3. A brief history of Canada
- 3.4. Holidays, traditions and education in Canada

**4. AUSTRALIA**

- 4.1. General information about Australia
- 4.2. A brief history of Australia; Australian political system
- 4.3. Holidays, traditions, culture and education in Australia

**5. NEW ZEALAND**

- 5.1. General Information about New Zealand (geography, climate, political system, economy)
- 5.2. A brief history of New Zealand. Public life

**METHODOLOGY****General clarifications on the methodology.**

This course will follow a continuous assessment process. Regular attendance is required. The requirement of regular attendance means that the student must be present for at least 70% of the class time. Active participation in class is an essential element of the course assessment.

**Methodological adaptations for part-time students and students with disabilities and special educational needs**

**Part-time** students will be required to take a final exam, both written and oral

**EVALUATION****MODULAR CONTROL OF THE DISCIPLINE INCLUDES:**

**1. Current control:** mastering the educational material in the classroom (lectures, practical classes, including attendance and activity) and the implementation of mandatory tasks for independent work.

**2. Midterm control:** checking the completeness of knowledge and skills on the material of the module as a whole.

Performance of modular control tasks is carried out in written or oral form and is an obligatory component.